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ABSTRACT

This final report includes 80 institutions' final responses to the National University Continuing Education Association (NUCEA) Independent Study Division's annual survey of college, high school, and noncredit program practices during 1989-90. Eight figures are included to provide information on course enrollments, course fees, staff size, course developments, and faculty stipends. The data in the eight tables enable the administrators and staff of independent study programs to compare and contrast their activities, staffing, programming, and enrollment growth patterns with those of other institutions. Format and contents of the tables follow an established pattern to maintain comparability between years. A survey was sent during July 1990 to 143 institutions that had responded to previous surveys, were new NUCEA members, or had a professional member of the Independent Study Division. During August, follow-up letters and telephone calls were made to all nonresponding institutions and to those whose survey responses were markedly changed from before. Of the 348,000 independent study enrollments reported by 80 institutions for 1989-1990, 57.4% are in college courses, 30.2% are in high school courses, and 12.4% are in noncredit courses. Overall enrollments have increased from 1988-1989. The independent study research survey form is included in the report. Footnotes for college, high school, and noncredit program information are also included. (NLA)

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INDEPENDENT STUDY PROGRAM PROFILES

1989-90

FINAL REPORT
January 1991

INDEPENDENT STUDY

PROGRAM PROFILES

1989-1990

NATIONAL UNIVERSITY CONTINUING EDUCATION ASSOCIATION
DIVISION OF INDEPENDENT STUDY

by the
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FINAL REPORT
January 1991

UNIVERSITY OF MISSOURI
COLUMBIA, MISSOURI

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AVAILABILITY OF THIS REPORT

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PART ONE

Total Program Scope

INDEPENDENT STUDY 1989-1990

TOTAL PROGRAM SCOPE

Executive Summary

This final report includes eighty institutions' final responses to the National University Continuing Education Association (NUCEA) Independent Study Division's annual survey of program practices during academic year 1989-1990. Tables are included to provide information on course enrollments, course fees, staff size, course developments, and faculty stipends.

The data in the tables in this report enable the administrators and staff of independent study programs to compare and contrast their activities, their staffing, their programming, and enrollment growth patterns with those of other institutions. Further, such annual data facilitate research on an increasingly significant educational activity–distance education. Format and contents of the tables of this report follows the pattern established in prior years to maintain comparability between years.

During July 1990 a survey was sent to 143 institutions which had responded to previous Independent Study annual surveys, which were new members of NUCEA, or which had a professional member of the Independent Study Division. The survey was prepared by members of the Independent Study Division's Research and Evaluation Committee.

During August follow-up letters and telephone calls were made to all non-responding institutions and to those whose responses on the survey appeared to be a marked change from previous responses. All respondents received a preliminary report in September and were given three months to notify the committee of needed changes. During the following months additional follow-up calls were made as committee members reviewed the data.

Of the 348,000 independent study enrollments reported by eighty NUCEA institutions for 1989-1990, 57.4% are in college courses (an increase over last year), 30.2% are in high school courses (a decrease from last year), and 12.4% are in noncredit courses (a slight decrease from last year). However, since overall enrollments have increased, these percentage decreases only reflect a change in the proportion of total enrollments from last year to this year. When a comparison is made of only those institutions that responded to both last year's and this year's surveys, this year's total enrollments are 3.9% greater (327,874 in 1988-89; 340,763 in 1989-90).

During 1989-90 for semester-length college courses, students paid an average of $61.80 per semester hour ($65.51 in 1990-91). Faculty were paid an average of $3.21 per lesson ($3.53 in 1990-91); $25.86 per semester hour ($27.58 in 1990-91); or $47.28 per enrollment ($48.28 in 1990-91) for grading, as well as an average of $1,023.81 ($1,042.86 in 1990-91) per course or $355.76 ($372.48 in 1990-91) per semester hour for new development (Table VIa).

During 1989-90 for quarter-length college courses, students paid an average of $40.20 ($42.75 in 1990-91) per quarter hour. Faculty were paid an average of $10.00 ($10.36 in 1990-91) per lesson or $21.50 ($22.00 in 1990-91) per quarter hour for grading, as well as an average of $875.00 ($925.00 in 1990-91) per course or $190.00 ($200.00 in 1990-91) per quarter hour for new development (Table VIb).

During 1989-90 for high school courses, the average enrollment fee for students was $62.01 ($65.73 for 1990-91) per course. For faculty members who grade such courses, the average stipend was $2.67 ($2.78 in 1990-91) per lesson or $22.80 ($27.00 1990-91) per enrollment, while the course development average stipend was $583.46 ($617.40 in 1990-91) per course (Table VII).

Within the noncredit courses the average course fee was $76.97 ($88.84 in 1990-91). For grading, faculty were paid $3.21 ($3.23 in 1990-91) per lesson, while the course development stipend was $282.00 per CEU ($326.00 in 1990-91) or $638.13 ($711.47 in 1990-91) per course (Table VIII).

Enrollment Changes

The average program in 1989-90 enrolled about 57% of its students in college courses, 30% in high school courses, and 12% in noncredit courses (see Figure 1). This is not a significant change from last year. Nationally, the mean total enrollment consisted of 4,405 (combined college, high school, and noncredit) registrations in 1989-90. The range of enrollments this year was from Savannah State College's 25 to Pennsylvania State University's 28,099 (see Table 1).

This year, as in each of the past several years, we note growth on a national scale. Within any given institution, however, it is rare that national patterns of growth will be reflected year after year. Indeed, of all the NUCEA institutions that have been shown in our annual statistical reports, only three have reported growth in each of the past six years: the University of Maryland, Mississippi State University and Western Michigan University. Of the five largest institutions, four showed changes of more than three percent of total enrollment with Pennsylvania State University (25,474; 28,099) and Texas Tech University (14,702; 18,195) showing increases of more than ten percent. Brigham Young University (19,474; 21,111) increased by eight percent and Indiana University (17,848; 18,517) increased by almost four percent.

Independent Study Faculty

Overall staffing patterns and the manner of participation by university faculty in independent study instruction are presented in Table IV. The information in this table should be taken in the context of the enrollments and courses reported earlier.

Special Fees

It is customary for institutions to offset operating costs and the costs of services that are unique to independent study by assessing special fees. The most common of these are a charge for study guides, a charge to transfer between independent study courses or to extend enrollment in a course, a supplemental charge to those who are residents of another state, and a charge to offset the cost of mailing books or lessons or both.

As shown in Table V, virtually all institutions levy one or more of these charges. Only five institutions did not report any special fees: Embry-Riddle Aeronautical University, Governor's State University, Mary Baldwin College, Northern State University, and Roosevelt University. The nonresident charge is the least common.

Independent Study Program
1989 - 1990 Profiles

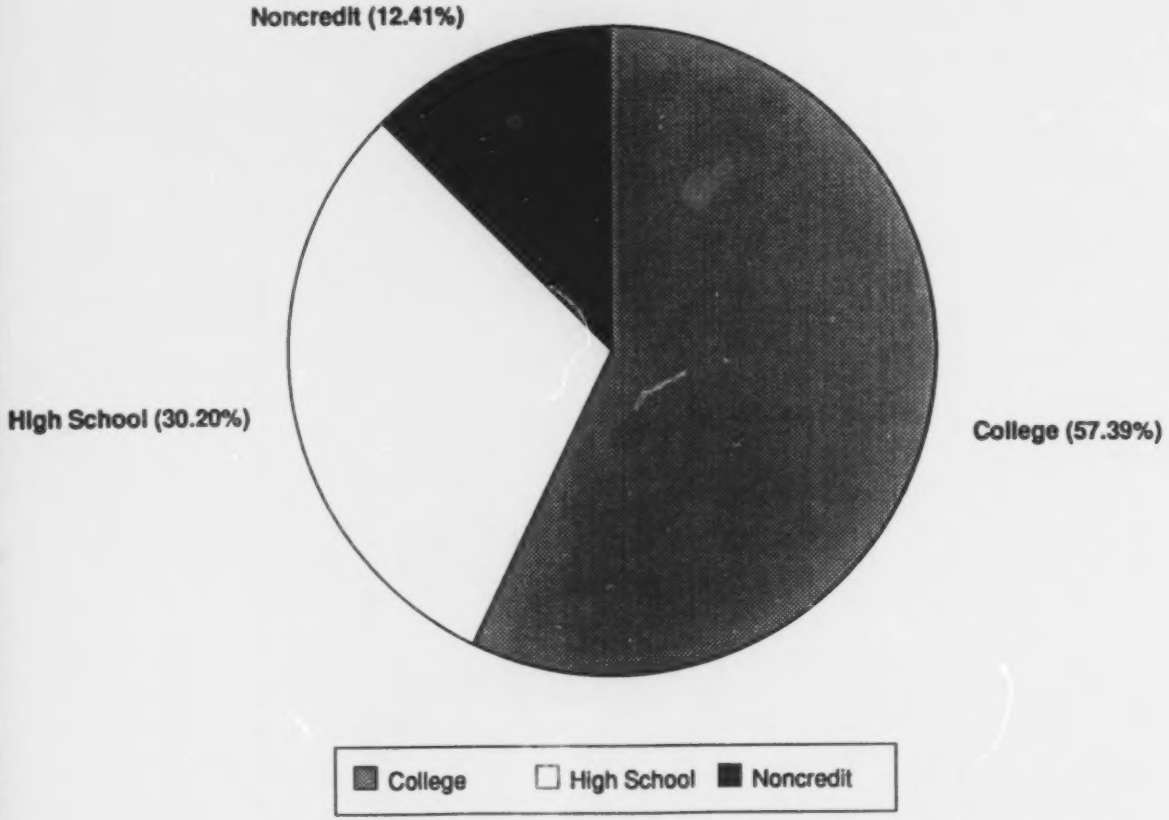

Figure 1

Independent Study Enrollments
NUCEA Member Institutions 1989 - 1990

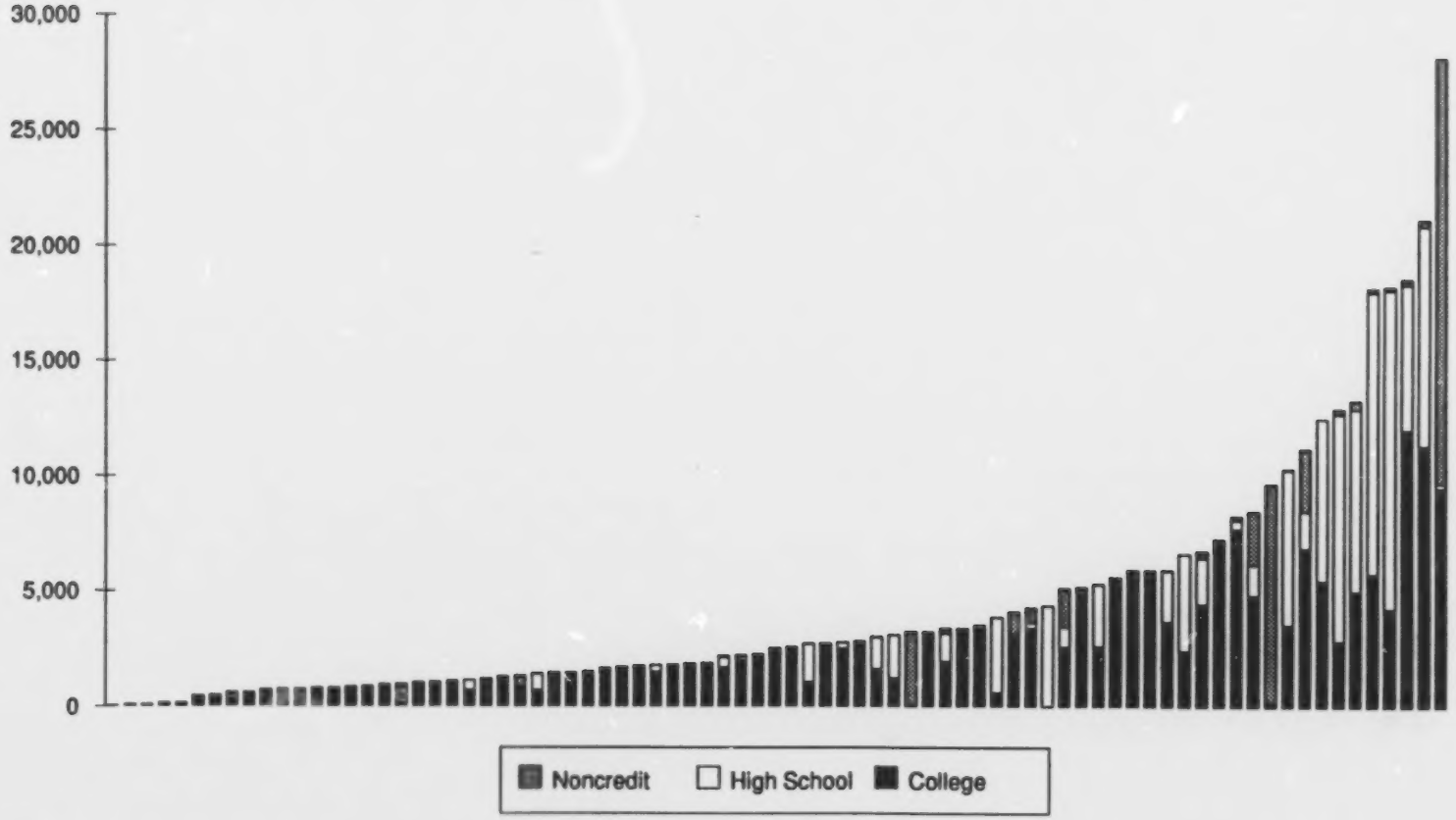

Figure 2

Table I - Independent Study Enrollments

Institution	Total Enrollment 1989-90	College Enrollment 1989-90	High School Enrollment 1989-90	Non Credit Enrollment 1989-90
Univ. of Pittsburgh	N	N	na	na
Savannah State College	25	25	na	na
Kansas State Univ.	67	67	na	na
Adams State College	68	68	na	na
Northern State College	142	142	na	na
Murray State Univ.	145	145	na	na
Univ. of Northern Colorado	442	442	na	na
Univ. of New Mexico	477	477	na	na
Auburn Univ.	592	295	na	297
Southern Illinois Univ.	592	592	na	na
So'western Assem. College	715	715	na	na
Indiana State Univ.	748	709	na	39
Eastern Michigan Univ.	750	750	na	na
Univ. of Michigan	793	718	na	75
Eastern Oregon State	796	796	na	na
Arizona State Univ.	847	847	na	na
Ball State University	868	868	na	na
Governors State Univ.	940	940	na	na
Southwest Texas State Univ.	952	952	na	na
Western Washington Univ.	1036	1,036	na	na
Eastern Kentucky Univ.	1,043	1,010	33	na
Saint Joseph's College	1,093	1,093	na	na
Univ. of South Dakota	1,123	684	437	2
Roosevelt Univ.	1,200	1,200	na	na

Table I - Independent Study Enrollments

Institution	Total Enrollment 1989-90	College Enrollment 1989-90	High School Enrollment 1989-90	Non Credit Enrollment 1989-90
Univ. of Northern Iowa	1,276	1,275	na	1
Colorado State Univ.	1,306	915	na	391
Home Study International	1,414	685	704	25
Univ. of Mississippi	1,457	1,457	na	0
Southeastern College	1,475	1,475	na	na
T.A. Edison State College	1,512	1,512	na	na
Central Michigan Univ.	1,666	1,666 f1	na	na
Washington State Univ.	1,689	1,684	4	1
Embry-Riddle Aeron. Univ.	1,762	1,762	na	na
Univ. of Idaho	1,773	1,482	291	na
Univ. of Alaska	1,800	1,800	na	na
Univ. of North Dakota	1,861	N	na	N
Univ. of Nevada (Reno)	1,879	1,816	3	60
Univ. of Wyoming	2,188	1,681	441	66
Graduate School, USDA	2,214	1,964	na	250
Univ. of Illinois	2,259	2,195	na	64
Univ. of North Carolina	2,511	2,429	na	82
Western Michigan Univ.	2,577	2,577	na	na
Oregon St. System (PSU)	2,715	1,059	1,625	31
Western Illinois Univ.	2,716	2,716	na	na
Univ. of Kansas	2,758	2,500	258	na
Utah State Univ.	2,808	2,735	73	na
Univ. of South Carolina	2,994	1,616	1,374	4
Univ. of Alabama	3,069	1,214	1,855	na

Table I - Independent Study Enrollments

Institution	Total Enrollment 1989-90	College Enrollment 1989-90	High School Enrollment 1989-90	Non Credit Enrollment 1989-90
Purdue Univ.	3,217	4	na	3,213
Univ. of Washington	3,221	3,221	0	na
Univ. of Tennessee	3,358	1,948	1,200	210
Univ. of Colorado	3,363	3,165	159	39
Mary Baldwin College	3,500	3,500	na	na
Univ. of S. Mississippi	3,857	592	3,265	0
Univ. of Georgia	4,092	3,094	48	950
Oklahoma State Univ.	4,261	3,393	247	621
North Dakota Div. of IS	4,345	na	4,345	na
Univ. of California (Ext)	5,096	2,579	862	1,655
Univ. of Utah	5,138	4,881	na	257
Univ. of Arkansas	5,284	2,588	2,683	13
SUNY-Empire State	5,584	5,584	na	na
Univ. of Maryland	5,888	5,888 f1	na	na
Univ. of Iowa	5,894	5,865	na	29
Univ. of Arizona	5,898	3,660	2,200	38
Mississippi State Univ.	6,584	2,410	4,174	na
Univ. of Oklahoma	6,707	4,437	1,987	283
Ohio University	7,236	7,236	na	na
Univ. of Minnesota	8,224	7,683	374	167
Univ. of Florida	8,462	4,822	1,314	2,326
Calif. St. Univ. (Sacr)	9,622	227	na	9,395
Univ. of Kentucky	10,283	3,533	6,708	42
Univ. of Wisconsin (Ext)	11,148	6,830	1,620	2,698

Table I - Independent Study Enrollments

Institution	Total Enrollment 1989-90	College Enrollment 1989-90	High School Enrollment 1989-90	Non Credit Enrollment 1989-90
Univ. of Texas (Austin)	12,440	5,434	7,006	na
Univ. of Nebraska	12,890	2,828	9,831	231
Louisiana State Univ.	13,233	4,978	7,905	350
Univ. of Missouri	18,120	5,722	12,218	180
Texas Tech Univ.	18,195	4,233	13,803	159
Indiana Univ.	18,517	11,970	6,310	237
Brigham Young Univ.	21,111	11,286	9,534	291
Pennsylvania State Univ.	28,099	9,468	210	18,421
TOTAL	348,000	197,845	105,101	43,193
MINIMUM	25	4	0	0
MAXIMUM	28,099	11,970	13,803	18,421
AVERAGE	4,405	2,569	2,919	1,080
MEDIAN	2,511	1,684	1,344	163

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table II - Miscellaneous Enrollment Information

Institution	% College Enrollments On-campus	% Credit Toward Degree	Months in Initial Enroll.	Months First Exten.	Months Second Exten.	IS Credit Transcript Distinction
Adams State College	1.0	90.0	12	6	3	none
Arizona State Univ.	na	na	12	6	0	IS
Auburn Univ.	80.0	25.0	12 f1	3 f2	3	IS
Ball State University	85.0	24.0 f1	12	6	0	IS
Brigham Young Univ.	24.8	28.0	12	3	0	none
Calif. St. Univ. (Sacr)	0.0	na	12	na f2	0	N
Central Michigan Univ.	na	12.0 f3	9 f2	3 f4	0	other f5
Colorado State Univ.	10.0	87.0	12	3	0	none
Eastern Kentucky Univ.	80.0	15.0	12	0	0	IS
Eastern Michigan Univ.	70.0	13.0	6	6	0	IS
Eastern Oregon State	25.0	100.0	3	f1	0	none
Embry-Riddle Aeron. Univ.	1.0	100.0 f1	3	2	0	none
Governors State Univ.	95.0	100.0	na	f1	f1	none
Graduate School, USDA	na	na	12	12	0	none
Home Study International	na	na	12	12	0	none
Indiana State Univ.	60.0	25.0	12	6	2 v1	IS
Indiana Univ.	f1	v1	12	6	6	IS
Kansas State Univ.	3.0	25.0	4	0	0	Resid.
Louisiana State Univ.	37.0	25.0	9	3	0	IS
Mary Baldwin College	0.0	100.0	na	6	6	IS
Mississippi State Univ.	na	20.0	12	3	3	IS
Murray State Univ.	70.0	25.0	12	3	0	Exten.
North Dakota Div. of IS	na	na	12	12	12	none

Table II - Miscellaneous Enrollment Information

Institution	% College Enrollments On-campus	% Credit Toward Degree	Months in Initial Enroll.	Months First Exten.	Months Second Exten.	IS Credit Transcript Distinction
Northern State College	75.0	100.0	12	12	0	Exten.
Ohio University	15.3	100.0	12	3	3	Resid., IS
Oklahoma State Univ.	49.0	25.0	12	6	0	none
Oregon St. System (PSU)	na	32.0	12	6	6	Exten., IS
Pennsylvania State Univ.	51.2	na f2	12 f1	6	6	none
Purdue Univ.	na	na	12	6	0	none
Roosevelt Univ.	65.0	100.0	6	6	2	none
Saint Joseph's College	na	100.0	6	3	3	none
Savannah State College	1.5	22.5	12	6	0	none
Southeastern College	25.0	100.0	12	12	0	IS
Southern Illinois Univ.	60.0	25.0	4	12	0	Resid., none
Southwest Texas State Univ.	90.0	f1	12	6	0	IS
So'western Assem. College	18.0	10.0	5	2	2	none
SUNY-Empire State	0.0	100.0	4	1	na	none
Texas Tech Univ.	80.0	15.0	9	3	0	IS
T.A. Edison State College	0.0	100.0	4	2	2	IS
Univ. of Alabama	27.0	25.0	12	6	6	IS
Univ. of Alaska	25.0	90.0	12	3	3 f2	none
Univ. of Arizona	na	60.0	9	3	0	other f2
Univ. of Arkansas	na	f1	6	6	0	other f4
Univ. of California (Ext)	na	f1	12	6	0	IS
Univ. of Colorado	40.0	25.0	12	12	0	Resid., IS

Table II - Miscellaneous Enrollment Information

Institution	% College Enrollments On-campus	% Credit Toward Degree	Months in Initial Enroll.	Months First Exten.	Months Second Exten.	IS Credit Transcript Distinction
Univ. of Florida	na	25.0	12	3	0	IS, Exten.
Univ. of Georgia	80.0	25.0	12 f1	0 f3	0	IS
Univ. of Idaho	55.0	30.0	12	6	12	IS
Univ. of Illinois	40.0	50.0	9	3	3	IS
Univ. of Iowa	53.3	25.0	9	3	0	other f2
Univ. of Kansas	40	25.0	9	3	0	IS
Univ. of Kentucky	60	25.0	12	4	0	Resid., IS
Univ. of Maryland	na	25.0 f2	4	6	0	none
Univ. of Michigan	45	13.0	12	6	6	Exten.
Univ. of Minnesota	na	100.0	12	12	0	IS, Exten.
Univ. of Mississippi	na	25.0	12	3	3	IS
Univ. of Missouri	20.0	25.0	9	3	0	Exten.
Univ. of Nebraska	50.0	60.0	12	12	0	none
Univ. of Nevada (Reno)	na	48.0	12	6	6	other f3
Univ. of New Mexico	80.0	23.0	12	3	3	other f1
Univ. of North Carolina	25.0	25.0	9	4	4	IS
Univ. of North Dakota	25.0	30.0	12	6	6	IS
Univ. of Northern Colorado	N	25.0	12	6	6	none
Univ. of Northern Iowa	35.0	25.0	12	3	0	other f1
Univ. of Oklahoma	45.0	25.0	12	6	0	other f2
Univ. of Pittsburgh	15.0 f1	100.0	4	4	4	none
Univ. of South Carolina	25.0	25.0	12	3	0	IS
Univ. of South Dakota	36.0	23.0	12	6	0	IS

Table II - Miscellaneous Enrollment Information

Institution	% College Enrollments On-campus	% Credit Toward Degree	Months in Initial Enroll.	Months First Exten.	Months Second Exten.	IS Credit Transcript Distinction
Univ. of S. Mississippi	35	25.0	12	3	3	IS
Univ. of Tennessee	50	25.0	9	3	0	IS
Univ. of Texas (Austin)	80.0	30.0	9	3	0	Exten.
Univ. of Utah	60.0	25.0	12	3	0	other f1
Univ. of Washington	65.0	50.0	12	6	0	other f2
Univ. of Wisconsin (Ext)	10.0	50.0	12	6	f2	Exten.
Univ. of Wyoming	25.0	63.0	12	12	0	IS
Utah State Univ.	50.0	25.0	12	6	0	other f2
Washington State Univ.	47.0	25.0	12	12	0	IS
Western Illinois Univ.	5.0	100.0	6	0	0	none
Western Michigan Univ.	65.0	15.0 f1	12	3	3	other f3
Western Washington Univ.	50.0	25.0	12	6	0	other f1
TOTAL						
MINIMUM	0.0	10.0	3	0	0	
MAXIMUM	95.0	100.0	12	12	12	
AVERAGE	41.6	45.0	10	5	2	
MEDIAN	40.0	25.0	12	6	0	

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table IIIa - College Course Information

Institution	No. Editor/Course Design.	Total No. Courses	College No. Courses	Total No. Revisions	College No. Revisions	Total No. New Courses	College No. New Courses
Adams State College	0.00	14	14	2	2	4	4
Arizona State Univ.	0.00	69	69	11	11	4	4
Auburn Univ.	0.00	22	20	5	4	1	1
Ball State University	0.00	70	70	14	14	0	0
Brigham Young Univ.	4.00 f1	511	310	57	38	15	8
Calif. St. Univ. (Sacr)	1.00	12	12	6	6	0	0
Central Michigan Univ.	1.00	61	61	10	10	2	2
Colorado State Univ.	1.00	56	34	6	3	3	2
Eastern Kentucky Univ.	0.00	78	58	13	10	4	4
Eastern Michigan Univ.	0.50	17	17	4	4	2	2
Eastern Oregon State	0.00	150	150	25	25	6	6
Embry-Riddle Aeron. Univ.	0.00	28	28	7	0	8	8
Governors State Univ.	0.00	18	18	3	3	2	2
Graduate School, USDA	0.00	95	85	6	6	2	2
Home Study International	2.50	80	47	13	6	0	0
Indiana State Univ.	0.20	59	54	7	7	1	1
Indiana Univ.	4.50	370	243	38	29	8	8
Kansas State Univ.	0.00	18	18	5	5	4	4
Louisiana State Univ.	2.00	261	149	35	23	8	0
Mary Baldwin College	0.00	40	40	0	0	0	0
Mississippi State Univ.	1.00	125	70	25	15	4	2
Murray State Univ.	0.00	19	19	3	3	0	0
Northern State College	0.00	33	33	9	9	1	1

Table IIIa - College Course Information

Institution	No. Editor/Course Design.		Total No. Courses	College No. Courses	Total No. Revisions	College No. Revisions	Total No. New Courses	College No. New Courses
Ohio University	2.00		300	300	52	52	24	24
Oklahoma State Univ.	1.00		194	130	20	15	11	11
Oregon St. System (PSU)	0.25		132	91	7	6	4	1
Pennsylvania State Univ.	7.00		441	238	54	52	40	35
Purdue Univ.	0.00		25	1	0	0	0	0
Roosevelt Univ.	0.00		70	70	6	6	7	7
Saint Joseph's College	0.00		88	88	8	8	5	5
Savannah State College	0.00	f1	14	14	1	1	0	0
Southeastern College	0.25		190	190	8	8	0	0
Southern Illinois Univ.	0.00		42	42	3	3	4	4
Southwest Texas State Univ.	0.50		65	65	10	10	3	3
So'western Assem. College	0.00		90	90	18	18	12	12
SUNY-Empire State	7.00		110	110	20	20	5	5
Texas Tech Univ.	2.00		312	89	84	15	44	6
T.A. Edison State College	0.00		30	30	5	5	3	3
Univ. of Alabama	0.25		190	145	19	14	5	2
Univ. of Alaska	0.50		60	60	5	5	3	3
Univ. of Arizona	0.00		193	115	29	24	24	5
Univ. of Arkansas	0.00		199	120	15	10	2	1
Univ. of California (Ext)	1.50		262	121	33	26	3	1
Univ. of Colorado	0.50		152	79	20	20	7	7
Univ. of Florida	0.75		160	89	23	13	7	1

Table IIIa - College Course Information

Institution	No. Editor/Course Design.	Total No. Courses	College No. Courses	Total No. Revisions	College No. Revisions	Total No. New Courses	College No. New Courses
Univ. of Georgia	1.00	168	130	25	25	4	4
Univ. of Idaho	1.00	134	106	19	14	5	5
Univ. of Illinois	1.00	130	130	24	24	3	3
Univ. of Iowa	2.50	165	162	14	14	9	9
Univ. of Kansas	2.50	121	113	42	41	12	8
Univ. of Kentucky	0.00	208	118	27	18	16	2
Univ. of Maryland	5.50	81	81	17	17	4	4
Univ. of Michigan	0.00	32	25	1	1	1	1
Univ. of Minnesota	5.00	454	401	22	20	30	30
Univ. of Mississippi	1.00	133	132	14	14	1	1
Univ. of Missouri	6.00	320	181	15	10	38	24
Univ. of Nebraska	9.00	259	82	0	0	34	34
Univ. of Nevada (Reno)	0.30	88	80	13	12	4	4
Univ. of New Mexico	0.00	68	68	7	7	0	0
Univ. of North Carolina	0.70	150	145	22	21	2	1
Univ. of North Dakota	3.00	102	91	12	12	3	3
Univ. of Northern Colorado	1.00	35	35	3	3	3	3
Univ. of Northern Iowa	0.00	63	62	8	8	3	3
Univ. of Oklahoma	1.00	315	211	46	32	9	4
Univ. of Pittsburgh	3.00	70	70	75	75	18	18
Univ. of South Carolina	1.00	196	137	20	19	2	2
Univ. of South Dakota	0.00	163	91	7	7	0	0
Univ. of S. Mississippi	0.00	148	82	19	14	3	1

Table IIIa - College Course Information

Institution	No. Editor/Course Design.	Total No. Courses	College No. Courses	Total No. Revisions	College No. Revisions	Total No. New Courses	College No. New Courses
Univ. of Tennessee	1.00	215	104	12	6	8	6
Univ. of Texas (Austin)	3.00	151	95	24	15	6	5
Univ. of Utah	0.25	120	115	15	15	9	9
Univ. of Washington	2.00	130	127	24	24	4	4
Univ. of Wisconsin (Ext)	4.50	475	231	42	33	14	13
Univ. of Wyoming	0.00	123	90	28	25	5	5
Utah State Univ.	0.50	162	148	34	32	1	1
Washington State Univ.	0.75	119	113	13	13	5	5
Western Illinois Univ.	0.30	107	107	11	11	2	2
Western Michigan Univ.	0.50	112	112	13	13	9	9
Western Washington Univ.	0.00	63	63	11	11	12	12
TOTAL	98.50	10,905	7,934	1,423	1,170	571	432
MINIMUM	0.00	12	1	0	0	0	0
MAXIMUM	9.00	511	401	84	75	44	35
AVERAGE	1.25	138	100	18	15	7	5
MEDIAN	0.50	120	89	14	12	4	3

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table IIIb - High School Course Information

Institution	No. Editor/Course Design.		Total No. Courses	High School No. Courses	Total No. Revisions	High School No. Revisions	Total No. New Courses	High School No. New Courses
Adams State College	0.00		14	na	2	na	4	na
Arizona State Univ.	0.00		69	na	11	na	4	na
Auburn Univ.	0.00		22	na	5	na	1	na
Ball State University	0.00		70	na	14	na	0	na
Brigham Young Univ.	4.00	f1	511	151	57	17	15	6
Calif. St. Univ. (Sacr)	1.00		12	na	6	na	0	na
Central Michigan Univ.	1.00		61	na	10	na	2	na
Colorado State Univ.	1.00		56	na	6	na	3	na
Eastern Kentucky Univ.	0.00		78	20	13	3	4	0
Eastern Michigan Univ.	0.50		17	na	4	na	2	na
Eastern Oregon State	0.00		150	na	25	na	6	na
Embry-Riddle Aeron. Univ.	0.00		28	na	7	na	8	na
Governors State Univ.	0.00		18	na	3	na	2	na
Graduate School, USDA	0.00		95	na	6	na	2	na
Home Study International	2.50		80	29	13	7	0	0
Indiana State Univ.	0.20		59	na	7	na	1	na
Indiana Univ.	4.50		370	113	38	9	8	0
Kansas State Univ.	0.00		18	na	5	na	4	na
Louisiana State Univ.	2.00		261	90	35	10	8	8
Mary Baldwin College	0.00		40	na	0	na	0	na
Mississippi State Univ.	1.00		125	55	25	10	4	2
Murray State Univ.	0.00		19	na	3	na	0	na
North Dakota Div. of IS	0.00		134	134	45	45	3	3

Table IIIb - High School Course Information

Institution	No. Editor/Course Design.	Total No. Courses	High School No. Courses	Total No. Revisions	High School No. Revisions	Total No. New Courses	High School No. New Courses
Northern State College	0.00	33	na	9	na	1	na
Ohio University	2.00	300	na	52	na	24	na
Oklahoma State Univ.	1.00	194	39	20	2	11	0
Oregon St. System (PSU)	0.25	132	39	7	1	4	3
Pennsylvania State Univ.	7.00	441	35	54	0	40	0
Purdue Univ.	0.00	25	na	0	na	0	na
Roosevelt Univ.	0.00	70	na	6	na	7	na
Saint Joseph's College	0.00	88	na	8	na	5	na
Savannah State College	0.00	14	na	1	na	0	na
Southeastern College	0.25	190	na	8	na	0	na
Southern Illinois Univ.	0.00	42	na	3	na	4	na
Southwest Texas State Univ.	0.50	65	na	10	na	3	na
So'western Assem. College	0.00	90	na	18	na	12	na
SUNY-Empire State	7.00	110	na	20	na	5	na
Texas Tech Univ.	2.00	312	96	84	13	44	10
T.A. Edison State College	0.00	30	na	5	na	3	na
Univ. of Alabama	0.25	190	45	19	5	5	3
Univ. of Alaska	0.50	60	na	5	na	3	na
Univ. of Arizona	0.00	193	60	29	5	24	12
Univ. of Arkansas	0.00	199	76	15	5	2	1
Univ. of California (Ext)	1.50	262	65	33	1	3	0
Univ. of Colorado	0.50	152	60	20	0	7	0

Table IIIb - High School Course Information

Institution	No. Editor/Course Design.	Total No. Courses	High School No. Courses	Total No. Revisions	High School No. Revisions	Total No. New Courses	High School No. New Courses
Univ. of Florida	0.75	160	43	23	3	7	2
Univ. of Georgia	1.00	168	28	25	0	4	0
Univ. of Idaho	1.00	134	26	19	5	5	0
Univ. of Illinois	1.00	130	na	24	na	3	na
Univ. of Iowa	2.50	165	na	14	na	9	na
Univ. of Kansas	2.50	121	8	42	1	12	4
Univ. of Kentucky	0.00	208	88	27	8	16	13
Univ. of Maryland	5.50	81	na	17	na	4	na
Univ. of Michigan	0.00	32	na	1	na	1	na
Univ. of Minnesota	5.00	454	42	22	2	30	0
Univ. of Mississippi	1.00	133	na	14	na	1	na
Univ. of Missouri	6.00	320	109	15	5	38	12
Univ. of Nebraska	9.00	259	167	0	0	34	0
Univ. of Nevada (Reno)	0.30	88	5	13	0	4	0
Univ. of New Mexico	0.00	68	na	7	na	0	na
Univ. of North Carolina	0.70	150	na	22	na	2	na
Univ. of North Dakota	3.00	102	na	12	na	3	na
Univ. of Northern Colorado	1.00	35	na	3	na	3	na
Univ. of Northern Iowa	0.00	63	na	8	na	3	na
Univ. of Oklahoma	1.00	315	84	46	12	9	4
Univ. of Pittsburgh	3.00	70	na	75	na	18	na
Univ. of South Carolina	1.00	196	56	20	na	2	na
Univ. of South Dakota	0.00	163	70	7	na	0	na

Table IIIb - High School Course Information

Institution	No. Editor/Course Design.	Total No. Courses	High School No. Courses	Total No. Revisions	High School No. Revisions	Total No. New Courses	High School No. New Courses
Univ. of S. Mississippi	0.00	148	65	19	5	3	2
Univ. of Tennessee	1.00	215	76	12	6	8	1
Univ. of Texas (Austin)	3.00	151	55	24	9	6	0
Univ. of Utah	0.25	120	na	15	na	9	na
Univ. of Washington	2.00	130	3	24	0	4	0
Univ. of Wisconsin (Ext)	4.50	475	96	42	2	14	0
Univ. of Wyoming	0.00	123	29	28	2	5	0
Utah State Univ.	0.50	162	14	34	2	1	0
Washington State Univ.	0.75	119	5	13	0	5	0
Western Illinois Univ.	0.30	107	na	11	na	2	na
Western Michigan Univ.	0.50	112	na	13	na	9	na
Western Washington Univ.	0.00	63	na	11	na	12	na
TOTAL	98.50	11,039	2,176	1,468	195	574	86
MINIMUM	0.00	12	3	0	0	0	0
MAXIMUM	9.00	511	167	84	45	44	13
AVERAGE	1.23	138	60	18	6	7	3
MEDIAN	0.50	120	56	14	4	4	0

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table IIIc - Noncredit Course Information

Institution	No. Editor/Course Design.	Total No. Courses	Noncredit No. Courses	Total No. Revisions	Noncredit No. Revisions	Total No. New Courses	Noncredit No. New Courses
Adams State College	0.00	14	na	2	na	4	na
Arizona State Univ.	0.00	69	na	11	na	4	na
Auburn Univ.	0.00	22	2	5	1	1	0
Ball State University	0.00	70	na	14	na	0	na
Brigham Young Univ.	4.00 f1	511	50	57	2	15	1
Calif. St. Univ. (Sacr)	1.00	12	na	6	na	0	na f1
Central Michigan Univ.	1.00	61	na	10	na	2	na
Colorado State Univ.	1.00	56	22	6	3	3	1
Eastern Kentucky Univ.	0.00	78	na	13	na	4	na
Eastern Michigan Univ.	0.50	17	na	4	na	2	na
Eastern Oregon State	0.00	150	na	25	na	6	na
Embry-Riddle Aeron. Univ.	0.00	28	na	7	na	8	na
Governors State Univ.	0.00	18	na	3	na	2	na
Graduate School, USDA	0.00	95	10	6	0	2	0
Home Study International	2.50	80	4	13	0	0	0
Indiana State Univ.	0.20	59	5	7	0	1	0
Indiana Univ.	4.50	370	14	38	0	8	0
Kansas State Univ.	0.00	18	na	5	na	4	na
Louisiana State Univ.	2.00	261	22	35	2	8	0
Mary Baldwin College	0.00	40	na	0	na	0	na
Mississippi State Univ.	1.00	125	na	25	na	4	na
Murray State Univ.	0.00	19	na	3	na	0	na
North Dakota Div. of IS	0.00	134	na	45	na	3	na

Table IIIc - Noncredit Course Information

Institution	No. Editor/Course Design.		Total No. Courses	Noncredit No. Courses	Total No. Revisions	Noncredit No. Revisions	Total No. New Courses	Noncredit No. New Courses
Northern State College	0.00		33	na	9	na	1	na
Ohio University	2.00		300	na	52	na	24	na
Oklahoma State Univ.	1.00		194	25	20	3	11	0
Oregon St. System (PSU)	0.25		132	2	7	0	4	0
Pennsylvania State Univ.	7.00		441	168	54	2	40	5
Purdue Univ.	0.00		25	24	0	0	0	0
Roosevelt Univ.	0.00		70	na	6	na	7	na
Saint Joseph's College	0.00		88	na	8	na	5	na
Savannah State College	0.00	f1	14	na	1	na	0	na
Southeastern College	0.25		190	na	8	na	0	na
Southern Illinois Univ.	0.00		42	na	3	na	4	na
Southwest Texas State Univ.	0.50		65	na	10	na	3	na
So'western Assem. College	0.00		90	na	18	na	12	na
SUNY-Empire State	7.00		110	na	20	na	5	na
Texas Tech Univ.	2.00		312	127	84	56	44	28
T.A. Edison State College	0.00		30	na	5	na	3	na
Univ. of Alabama	0.25		190	na	19	na	5	na
Univ. of Alaska	0.50		60	na	5	na	3	na
Univ. of Arizona	0.00		193	18	29	0	24	7
Univ. of Arkansas	0.00		199	3	15	0	2	0
Univ. of California (Ext)	1.50		262	76	33	6	3	2
Univ. of Colorado	0.50		152	13	20	0	7	0

Table IIIc - Noncredit Course Information

Institution	No. Editor/Course Design.	Total No. Courses	Noncredit No. Courses	Total No. Revisions	Noncredit No. Revisions	Total No. New Courses	Noncredit No. New Courses
Univ. of Florida	0.75	160	28	23	7	7	4
Univ. of Georgia	1.00	168	10	25	0	4	0
Univ. of Idaho	1.00	134	2	19	0	5	0
Univ. of Illinois	1.00	130	0	24	0	3	0
Univ. of Iowa	2.50	165	3	14	0	9	0
Univ. of Kansas	2.50	121	na	42	na	12	na
Univ. of Kentucky	0.00	208	2	27	1	16	1
Univ. of Maryland	5.50	81	na	17	na	4	na
Univ. of Michigan	0.00	32	7	1	0	1	0
Univ. of Minnesota	5.00	454	11	22	0	30	0
Univ. of Mississippi	1.00	133	1	14	0	1	0
Univ. of Missouri	6.00	320	30	15	0	38	2
Univ. of Nebraska	9.00	259	10	0	0	34	0
Univ. of Nevada (Reno)	0.30	88	3	13	1	4	0
Univ. of New Mexico	0.00	68	na	7	na	0	na
Univ. of North Carolina	0.70	150	5	22	1	2	1
Univ. of North Dakota	3.00	102	11	12	0	3	0
Univ. of Northern Colorado	1.00	35	na	3	na	3	na
Univ. of Northern Iowa	0.00	63	1	8	na	3	na
Univ. of Oklahoma	1.00	315	20	46	2	9	1
Univ. of Pittsburgh	3.00	70	na	75	na	18	na
Univ. of South Carolina	1.00	196	3	20	1	2	0
Univ. of South Dakota	0.00	163	2	7	na	0	na

Table IIIc - Noncredit Course Information

Institution	No. Editor/Course Design.	Total No. Courses	Noncredit No. Courses	Total No. Revisions	Noncredit No. Revisions	Total No. New Courses	Noncredit No. New Courses
Univ. of S. Mississippi	0.00	148	1	19	0	3	0
Univ. of Tennessee	1.00	215	35	12	0	8	1
Univ. of Texas (Austin)	3.00	151	1	24	0	6	1
Univ. of Utah	0.25	120	5	15	0	9	0
Univ. of Washington	2.00	130	na	24	na	4	na
Univ. of Wisconsin (Ext)	4.50	475	148	42	7	14	1
Univ. of Wyoming	0.00	123	4	28	1	5	0
Utah State Univ.	0.50	162	na	34	na	1	na
Washington State Univ.	0.75	119	1	13	0	5	0
Western Illinois Univ.	0.30	107	na	11	na	2	na
Western Michigan Univ.	0.50	112	na	13	na	9	na
Western Washington Univ.	0.00	63	na	11	na	12	na
TOTAL	98.50	11,039	929	1,468	96	574	56
MINIMUM	0.00	12	0	0	0	0	0
MAXIMUM	9.00	511	168	84	56	44	28
AVERAGE	1.23	138	22	18	2	7	1
MEDIAN	0.50	120	9	14	0	4	0

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table IV - Independent Study Faculty and Staff

Institution	% Faculty Teaching as Reg. Work	% Faculty Develop as Reg. Work	% Col. Fac. Pd w/Outside Funds	% HS Fac. Pd w/Outside Funds	% NC Fac. Pd w/Outside Funds	No. Profess. Staff	No. Cler. Staff
Adams State College	0.0	0.0	0.0	na	na	0.10	0.10
Arizona State Univ.	100.0	100.0	100.0	na	na	1.00	2.00
Auburn Univ.	0.0	0.0	0.0	na	0.0	1.00	2.00
Ball State University	96.0	0.0	100.0	na	na	1.00	1.00
Brigham Young Univ.	0.0	0.0	0.0	0.0	0.0	7.00	27.00
Calif. St. Univ. (Sacr)	0.0	0.0	0.0	na	0.0	1.00	6.00
Central Michigan Univ.	0.0	0.0	0.0	na	na	2.00	3.00
Colorado State Univ.	0.0	0.0	0.0	na	0.0	2.50	1.00
Eastern Kentucky Univ.	0.0	0.0	0.0	0.0	na	0.25	1.00
Eastern Michigan Univ.	f1	f1	0.0	na	na	1.00	0.50
Eastern Oregon State	0.0	0.0	0.0	na	na	0.50	1.00
Embry-Riddle Aeron. Univ.	0.0	0.0	0.0	na	na	6.00	4.00
Governors State Univ.	na	na	100.0	na	na	1.00	1.00
Graduate School, USDA	na	na	0.0	na	0.0	1.00	3.00
Home Study International	96.0	9.0	0.0	0.0	0.0	18.00	15.00
Indiana State Univ.	0.0	0.0	0.0	na	0.0	0.80	0.80
Indiana Univ.	3.0	3.0	0.0	0.0	0.0	2.00	40.00
Kansas State Univ.	92.0	92.0	0.0	na	na	0.80	0.20
Louisiana State Univ.	0.0	0.0	0.0	0.0	0.0	4.00	11.00
Mary Baldwin College	na	na	0.0	na	na	14.00	7.00
Mississippi State Univ.	0.0	0.0	0.0	0.0	na	0.50	3.00
Murray State Univ.	0.0	0.0	na	na	na	19.00	1.00
North Dakota Div. of IS	100.0	100.0	na	0.0	na	12.20	6.00

Table IV - Independent Study Faculty and Staff

Institution	% Faculty Teaching as Reg. Work	% Faculty Develop as Reg. Work	% Col. Fac. Pd w/Outside Funds	% HS Fac. Pd w/Outside Funds	% NC Fac. Pd w/Outside Funds	No. Profess. Staff	No. Cler. Staff
Northern State College	100.0	100.0	0.0	na	na	11.00	1.00
Ohio University	0.0	0.0	0.0	na	na	1.25	10.00
Oklahoma State Univ.	0.0	0.0	0.0	0.0	0.0	5.00	6.60
Oregon St. System (PSU)	0.0	0.0	0.0	0.0	0.0	1.00	2.00
Pennsylvania State Univ.	5.0	5.0	0.0	0.0	0.0	17.00	30.00
Purdue Univ.	0.0	0.0	0.0	na	na	1.00	3.75
Roosevelt Univ.	0.0	0.0	0.0	na	na	1.00	3.00
Saint Joseph's College	0.0	0.0	0.0	na	na	13.00	35.00
Savannah State College	0.0	0.0	0.0	na	na	0.00	0.00
Southeastern College	0.0	0.0	0.0	na	na	1.00	2.37
Southern Illinois Univ.	0.0	0.0	0.0	na	na	1.00	2.00
Southwest Texas State Univ.	0.0	0.0	0.0	na	na	0.50	1.00
So'western Assem. College	0.0	0.0	1.0	na	na	1.00	3.00
SUNY-Empire State	100.0	100.0	0.0	na	na	12.00	5.00
Texas Tech Univ.	0.0	0.0	0.0	0.0	0.0	3.00	12.00
T.A. Edison State College	0.0	0.0	0.0	na	na	3.00	2.00
Univ. of Alabama	0.0	0.0	0.0	0.0	na	1.25	6.00
Univ. of Alaska	5.0	0.0	0.0	na	na	3.00	4.00
Univ. of Arizona	0.0	0.0	0.0	0.0	0.0	1.00	4.00
Univ. of Arkansas	0.0	0.0	100.0	100.0	100.0	1.00	13.00
Univ. of California (Ext)	0.0	0.0	0.0	0.0	0.0	3.00	14.50
Univ. of Colorado	0.0	0.0	0.0	0.0	0.0	1.00	4.00

Table IV - Independent Study Faculty and Staff

Institution	% Faculty Teaching as Reg. Work	% Faculty Develop as Reg. Work	% Col. Fac. Pd w/Outside Funds	% HS Fac. Pd w/Outside Funds	% NC Fac. Pd w/Outside Funds	No. Profess. Staff	No. Cler. Staff
Univ. of Florida	0.0	0.0	100.0	0.0	100.0	2.00	16.50
Univ. of Georgia	0.0	0.0	0.0	80.0	0.0	4.00	16.00
Univ. of Idaho	0.0	0.0	0.0	0.0	na	1.00	3.00
Univ. of Illinois	3.0	3.0	3.0	na	0.0	2.75	7.00
Univ. of Iowa	0.0	0.0	0.0	na	0.0	2.50	6.30
Univ. of Kansas	0.0	0.0	0.0	0.0	na	5.50	4.75
Univ. of Kentucky	0.0	0.0	0.0	0.0	0.0	3.00	5.00
Univ. of Maryland	na	na	0.0	na	na	7.00	3.50
Univ. of Michigan	60.0	0.0	0.0	na	0.0	1.00	1.00
Univ. of Minnesota	20.0	20.0	0.0	0.0	0.0	3.00	11.00
Univ. of Mississippi	0.0	0.0	0.0	na	0.0	1.00	1.00
Univ. of Missouri	0.0	f1	0.0	0.0	0.0	14.00	20.00
Univ. of Nebraska	0.0 f1	0.0	0.0	0.0	0.0	26.00	10.00
Univ. of Nevada (Reno)	0.0	0.0	0.0	0.0	0.0	1.00	3.00
Univ. of New Mexico	0.0	0.0	0.0	na	na	1.00	1.00
Univ. of North Carolina	0.0	0.0	0.0	na	0.0	2.50	6.50
Univ. of North Dakota	0.0	0.0	0.0	na	0.0	3.00	3.00
Univ. of Northern Colorado	0.0	0.0	0.0	na	na	1.10	0.50
Univ. of Northern Iowa	0.0	0.0	0.0	na	na	0.33	2.50
Univ. of Oklahoma	3.0	3.0	0.0	0.0	0.0	3.00	7.50
Univ. of Pittsburgh	0.0	0.0	0.0	na	na	6.00	8.00
Univ. of South Carolina	0.0	0.0	f1	f2	f1	11.00	2.00
Univ. of South Dakota	0.0	0.0	0.0	0.0	0.0	2.00	4.00

Table IV - Independent Study Faculty and Staff

Institution	% Faculty Teaching as Reg. Work	% Faculty Develop as Reg. Work	% Col. Fac. Pd w/Outside Funds	% HS Fac. Pd w/Outside Funds	% NC Fac. Pd w/Outside Funds	No. Profess. Staff	No. Cler. Staff
Univ. of S. Mississippi	0.0	0.0	0.0	0.0	0.0	1.50	1.50
Univ. of Tennessee	0.0	0.0	0.0	0.0	0.0	2.25	7.00
Univ. of Texas (Austin)	0.0	0.0	0.0	0.0	0.0	9.00	13.00
Univ. of Utah	85.0	10.0	0.0	na	0.0	2.00	3.00
Univ. of Washington	0.0	0.0	0.0	0.0	na	2.50	4.00
Univ. of Wisconsin (Ext)	f1	f1	100.0	100.0	100.0	7.50	17.60
Univ. of Wyoming	0.0	0.0	100.0	100.0	100.0	1.00	4.00
Utah State Univ.	0.0	0.0	0.0	0.0	na	0.50	4.00
Washington State Univ.	0.0	0.0	0.0	0.0	0.0	1.00	2.50
Western Illinois Univ.	20.0	10.0	0.0	na	na	2.30	3.00
Western Michigan Univ.	0.0	0.0	0.0	na	na	1.50	2.00
Western Washington Univ.	0.0	0.0	0.0	na	na	1.33	1.00
TOTAL						314.71	506.47
MINIMUM	0.0	0.0	0.0	0.0	0.0	0.00	0.00
MAXIMUM	100.0	100.0	100.0	100.0	100.0	26.00	40.00
AVERAGE	12.0	7.6	9.1	10.9	10.3	3.93	6.33
MEDIAN	0.0	0.0	0.0	0.0	0.0	2.00	3.63

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table V - Special Fees

Institution	Study Guide Charge	Transfer Charge	Non-Resid. Charge	Book Mail Charge	Tape Mail Charge	Lesson Mail Charge	Exten. Charge
Adams State College	0.00	0.00	0.00	3.00	0.00	1.00	0.00
Arizona State Univ.	0.00	10.00	0.00	0.00	2.00	0.00	10.00
Auburn Univ.	0.00	15.00	0.00	3.00	0.00	0.00	25.00
Ball State University	0.00	0.00	0.00	3.50	0.00	0.65	5.00
Brigham Young Univ.	0.00	20.00	0.00	0.00	0.00	0.00	15.00
Calif. St. Univ. (Sacr)	25.00 v1	4.00	0.00	0.00	0.00	0.00	0.00
Central Michigan Univ.	v1	10.00	0.00	7.00	0.00	0.00	10.00
Colorado State Univ.	0.00	20.00	0.00	0.00	0.00	0.00	20.00
Eastern Kentucky Univ.	0.00	20.00	0.00	0.00	0.00	0.00	na
Eastern Michigan Univ.	0.00	0.00	0.00	0.00	0.00	0.00	10.00
Eastern Oregon State	15.00	0.00	0.00	4.00	15.00	0.00	0.00
Embry-Riddle Aeron. Univ.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Governors State Univ.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Graduate School, USDA	5.00	0.00	0.00	10.00 f1	10.00 f1	10.00 f1	5.00
Home Study International	7.00	20.00	0.00	v1	v1	v1	30.00
Indiana State Univ.	0.00	5.00	0.00	2.50	5.00	0.00	10.00 f2
Indiana Univ.	11.00	10.00 f3	0.00	3.00	0.00	0.00	10.00 f4
Kansas State Univ.	5.00	0.00	0.00	0.00	0.00	0.00	0.00
Louisiana State Univ.	0.00	10.00	0.00	0.00	0.00	0.00	15.00
Mary Baldwin College	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Mississippi State Univ.	0.00	5.00	0.00	5.00	0.00	0.00	10.00
Murray State Univ.	0.00	3.00	0.00	0.00	0.00	0.00	0.00
North Dakota Div of IS	13.00	0.00	20.00	0.00	0.00	0.00	15.00

Table V - Special Fees

Institution	Study Guide Charge	Transfer Charge	Non-Resid. Charge	Book Mail Charge	Tape Mail Charge	Lesson Mail Charge	Exten. Charge
Northern State College	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Ohio University	0.00	15.00	0.00	v1	0.00	0.00	10.00
Oklahoma State Univ.	10.00	0.00	0.00	0.00	0.00	0.00	10.00 f1
Oregon St. System (PSU)	0.00	10.00	0.00	0.00	0.00	0.00	15.00
Pennsylvania State Univ.	v1	20.00	0.00	10.00	0.00	0.00	15.00 f3
Purdue Univ.	0.00	0.00	0.00	0.00	0.00	0.00	5.00
Roosevelt Univ.	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Saint Joseph's College	15.00	0.00	0.00	5.00	5.00	0.00	50.00
Savannah State College	0.00	0.00	0.00	0.00	0.00	0.00	12.00
Southeastern College	0.00	0.00	0.00	0.00	0.00	0.00	20.00
Southern Illinois Univ.	12.00	5.00	0.00	2.00	0.00	0.00	5.00
Southwest Texas State Univ.	0.00	0.00	0.00	0.00	0.00	0.00	35.00
So'western Assem. College	7.00	0.00	0.00	3.00	1.50	0.00	105.00
SUNY-Empire State	5.50 f1	0.00	0.00	0.00	0.00	0.00	0.00
Texas Tech Univ.	10.75	20.00	0.00	0.00	0.00	0.00	f1
T.A. Edison State College	5.00	25.00	20.00 f1	5.00 v1	0.00	0.00	25.00
Univ. of Alabama	12.50	35.00	0.00	0.00	0.00	0.00	40.00
Univ. of Alaska	0.00	15.00	0.00	f1	f1	f1	10.00
Univ. of Arizona	0.00	25.00	0.00	3.00	0.00	0.00	25.00 f1
Univ. of Arkansas	5.00	f2	5.00 f3	5.00	0.00	0.00	10.00
Univ. of California (Ext)	0.00	25.00	0.00	6.00	0.00	0.00	40.00
Univ. of Colorado	0.00	0.00	0.00	0.00	0.00	0.00	20.00 f1

Table V - Special Fees

Institution	Study Guide Charge	Transfer Charge	Non-Resid. Charge	Book Mail Charge	Tape Mail Charge	Lesson Mail Charge	Exten. Charge
Univ. of Florida	11.00	0.00	110.37	0.00	0.00	0.00	0.00 f2
Univ. of Georgia	0.00	20.00 f2	88.00	3.50	3.50	0.00	0.00
Univ. of Idaho	10.00	15.00	0.00	2.50	0.00	0.00	10.00
Univ. of Illinois	10.00	10.00	0.00	f1	0.00	0.00	20.00
Univ. of Iowa	0.00	20.00	0.00	0.00 f1	1.00	0.00	20.00
Univ. of Kansas	0.00	25.00	0.00	0.00	0.00	17.50	25.00
Univ. of Kentucky	0.00	4.00	0.00	0.00	0.00	0.00	25.00
Univ. of Maryland	7.50	6.00	0.00	f3	0.00	0.00	0.00
Univ. of Michigan	5.00	10.00	0.00	0.00	0.00	0.00	15.00
Univ. of Minnesota	10.00	10.00	0.00	4.00	4.00	0.00	25.00
Univ. of Mississippi	0.00	5.00 f1	0.00	f2	0.00	10.00	15.00
Univ. of Missouri	0.00	14.00	0.00	0.00	0.00	0.00	14.00 f2
Univ. of Nebraska	15.00	20.00	0.00	f2	f2	f2	5.00 f3
Univ. of Nevada (Reno)	0.00	15.00	0.00	2.50	f1	5.00 f2	10.00
Univ. of New Mexico	0.00	10.00	0.00	0.00	0.00	0.00	5.00
Univ. of North Carolina	0.00	26.00	0.00	2.00	2.00	0.00	16.00
Univ. of North Dakota	0.00	15.00	0.00	f1	f1	f1	10.00
Univ. of Northern Colorado	10.00	f1	0.00	0.00	0.00	0.00	10.00 f2
Univ. of Northern Iowa	0.00	13.00	0.00	0.00	0.00	0.00	10.00
Univ. of Oklahoma	0.00	15.00 f1	0.00	0.00	0.00	0.00	20.00
Univ. of Pittsburgh	20.00	0.00	f2	f3	f3	0.00	0.00
Univ. of South Carolina	0.00	10.00 f2	0.00	f3	0.00	0.00	10.00 f4
Univ. of South Dakota	20.00	10.00	0.00	3.37	1.59	0.45	10.00

Table V - Special Fees

Institution	Study Guide Charge	Transfer Charge	Non-Resid. Charge	Book Mail Charge	Tape Mail Charge	Lesson Mail Charge	Exten. Charge
Univ. of S. Mississippi	5.00	5.00	0.00	5.00	5.00	5.00	15.00
Univ. of Tennessee	0.00	20.00 f1	0.00	3.00	0.00	3.00	20.00
Univ. of Texas (Austin)	0.00	20.00	0.00	0.00	0.00	0.00	15.00
Univ. of Utah	5.00	10.00	0.00	2.50	0.00	0.00	20.00
Univ. of Washington	0.00	30.00	0.00	f1	0.00	0.00	50.00
Univ. of Wisconsin (Ext)	0.00	10.00	0.00	5.00	0.00	0.00	10.00
Univ. of Wyoming	0.00	5.00 f1	0.00	f2	f2	0.00	5.00
Utah State Univ.	0.00	5.00 f1	0.00	3.00	0.00	0.00	15.00
Washington State Univ.	0.00	4.00	0.00	0.00	0.00	0.00	20.00
Western Illinois Univ.	0.00	0.00	0.00	3.50	0.00	0.00	0.00
Western Michigan Univ.	0.00	20.00	0.00	3.00 f2	0.00	20.00	3.00
Western Washington Univ.	4.00	10.00	0.00	0.00	15.00	0.00	30.00
TOTAL							
MINIMUM	0.00	0.00	0.00	0.00	0.00	0.00	0.00
MAXIMUM	25.00	35.00	110.37	10.00	15.00	20.00	105.00
AVERAGE	3.80	9.73	3.08	1.81	0.97	0.96	14.36
MEDIAN	0.00	10.00	0.00	0.00	0.00	0.00	10.00

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

PART TWO

College Programs

COLLEGE PROGRAMS 1989-1990

Program Characteristics

Table II presents comparative information about the characteristics of programs and their students. Only 61 institutions report having data on the percentage of their college enrollments that are by students currently studying on the university campus; since about two-thirds of these reports are rounded to 5 or 10 percent it appears that many reports are estimates. Only 26 institutions indicate that the majority of their enrollments are by on campus students. The dominant pattern in independent study is to attract students who are not otherwise enrolled at the institution whose campus courses they are taking.

Three years ago, twenty institutions reported offering extended degree programs, although some of these place severe restrictions on the number of credit hours through independent study that will be accepted toward a degree. Although only two NUCEA institutions reported three years ago that students can meet all degree requirements through independent study, eleven additional institutions indicated that practice this year.

For only the third time, this year's survey collected information on the initial enrollment period (12 months median average), length of first extension (6 months median average) and second extension (4.5 months mean average of the 28 practicing institutions).

Course Preparation and Revision

Comparative information on courses offered, revised or developed, as well as editor/course designer staff available is shown in Table IIIA for college programs, in Table IIIB for high school, and Table IIIC for noncredit.

As is true for course enrollments, the number of courses offered within each total program varies immensely. Brigham Young University reports the largest number of courses, 511, and three other institutions report offering more than 400. The institutions with the largest number of courses tend to have one or more editors or course designers assigned, although a few report extensive curriculum work without any persons assigned expressly for this purpose. In many cases this pattern complements a subsequent comment on staffing: individuals who prepare courses or who work on courses prepared by faculty members may be formally assigned broad duties elsewhere in continuing education or in the university. Surprisingly, the number of editors or course designers reported to be assigned does not always appear to be closely related to the production of new courses or revisions.

Independent Study Faculty

Overall staffing patterns and the manner of participation by university faculty in independent study instruction are presented in Table IV. The information in this table should be taken in the context of the enrollments and courses reported earlier.

Seventy-nine institutions reported 1989-90 enrollment information for college level correspondence courses. The total enrollment of 197,845 in these courses was 57 percent of all correspondence course enrollments during the survey year.

Enrollments ranged from a low of 4 students to a high of 11,970 with an average of 2,569 and a median of 1,684 (see Table VI). Figure 3a shows those 22 institutions that had gained at least 10 percent more enrollments than they had last year. Figure 3b shows the ranking by increase in numbers.

The number of college courses offered by the reporting programs ranged from 1 to 401 with an average of 100 (see Table IIIa). An average of 7 new courses were developed during 1989-90.

Fees

Fifty-eight of the 79 reporting institutions assess fees on the basis of semester hours and 12 use a quarter hour basis. Nine programs use some other method (Tables VI, VIa, VIb, and VIc).

During 1989-90 students in courses offered on a semester basis paid an average of $61.99 per credit. An increase of 6 percent is anticipated for 1990-91 ($65.76). Institutions offering courses on a quarter basis charged students an average fee of $40.20 per credit, and project an increase of 6 percent for 1990-91 ($42.75).

Most programs charge students some type of additional fees, very often for extra services such as enrollment extension or transfer to another course. An average of $14.36 is assessed for extensions by the 63 programs reporting such a charge. A transfer fee is charged by 56 programs reporting such a charge, averaging $9.73. The least common additional fee is that charged for non-resident students. Only six programs differentiate among students in this way, reporting an additional fee of from $5.00 to $110.37.

Lesson Grading

The most common method of paying instructors for grading appears to be a per lesson system, with 32 institutions compensating instructors in this way at an average $3.21 per lesson at semester schools and $3.50 at quarter calendar institutions. Eleven programs pay instructors for grading on a per enrollment basis, the average being $47.28 at semester schools. Semester hours are used by 16 institutions as the basis for payment at an average of $25.86 per semester hour. Two programs base payments on quarter hours at an average rate of $21.50 per hour of credit.

Computer grading is utilized by 12 institutions in varying degrees, ranging from .8 percent to 100 percent of total grading activity. Average use of computerized grading among these 12 programs is 29 percent, about the same as last year.

Course Development

The average compensation paid faculty for course development in 1989-90 was $1,023.81 per course at semester schools and $720.00 at quarter schools. This basis for payment was used by 37 programs, making it the most common system. Payments based on semester hours averaged $355.76 per hour, while it was $190.00 per quarter hour (but expected to increase about five percent during 1990-91). Development stipends at semester schools were expected to be about 5 -4 percent greater during 1990-91.

Faculty develop course materials as part of their regular work loads at 14 institutions, with four reporting 100 percent of their faculty working under such a system. Seventeen institutions have some faculty teaching an independent study course as part of their regular work load. At four of the institutions, all faculty members teach one or more independent study courses as part of their regular course load.

Table VI - College Programs

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Purdue Univ.	4	v2	v1	crs	v1	75.0	na f1	crs	na f1	v3	crs	v3
Savannah State College	25	f2	f2	qtr hr	f2	0.0	30.00 v1	other	30.00 v1	100.00	crs	100.00
Kansas State Univ.	67	39.00	52.00	sem hr	55.00	0.0	26.00	sem hr	27.50	300.00	crs f1	300.00
Adams State College	68	58.00	48.00	sem hr	55.00	0.0	80.00	other f1	80.00 f1	200.00	crs hr	200.00
Northern State College	142	38.05	52.50 f1	other f2	55.15 f1	0.0	3.00	lesson	3.00	400.00 v1	crs	400.00 v1
Murray State Univ.	145	48.00	48.00	sem hr	53.00	0.0	1.25	lesson	1.25	75.00	crs hr	75.00
Calif. St. Univ. (Sacr)	227	N	150.00	other f3	150.00	100.0	na	na	na	v2	v2	v2
Auburn Univ.	296	32.00	26.00	qtr hr	26.00	0.0	2.00	lesson	2.00	500.00	crs	500.00
Univ. of Northern Colorado	442	87.00	48.00	sem hr	55.00	0.0	19.20	sem hr	22.00	200.00	crs hr	200.00
Univ. of New Mexico	477	57.50	50.00	sem hr	50.00	0.0	2.50 v1	lesson	2.50 v1	500.00	crs	500.00
Southern Illinois Univ.	592	65.00	51.00	sem hr	51.00	10.0	40.00	enroll	40.00	2,100.00	crs	2,100.00
Univ. of S. Mississippi	592	71.00	46.00	sem hr	46.00	0.0	1.25	lesson	1.25	f1	crs	f1
Univ. of South Dakota	684	37.30	52.50	sem hr	55.15	0.0	56.50 v1	other f1	56.50 v1	450.00	crs	450.00
Home Study International	685	na	75.00	sem hr	95.00	0.0	v2	lesson	v3	1,500.00	crs	1,500.00
Indiana State Univ.	709	71.00	71.00	sem hr	75.00	0.0	20.00	sem hr	30.00	350.00	crs hr	350.00
So'western Assem. College	715	105.00	105.00	sem hr	110.00	0.0	33.33	sem hr	33.33	f1	crs	f1
Univ. of Michigan	718	f2	136.00 f1	sem hr	145.00 f1	0.0	5.35 v1	lesson	5.35 v1	400.00	crs hr	400.00 f3
Eastern Michigan Univ.	750	61.00 f2	185.00	N	185.00	0.0	27.50	sem hr	27.50	450.00	crs hr f3	450.00
Eastern Oregon State	796	f2	50.00	qtr hr	50.00	0.0	25.00	qtr hr	25.00	0.00	other f3	0.00
Arizona State Univ.	847	77.00	45.00	sem hr	45.00	0.0	3.50	lesson	3.50	200.00 f1	crs hr	200.00 f1
Ball State University	868	f2	79.00	sem hr	82.00	0.0	120.00 v1	other f3	120.00 v1	200.00	crs hr	200.00
Colorado State Univ.	915	N	48.00	sem hr	55.00	55.0	19.00	sem hr	22.00	200.00	crs hr	200.00
Governors State Univ.	940	214.50 v1	214.50 v1	other f2	214.50 v1	0.0	0.00	na	0.00	0.00 f3	crs	0.00 f3

Table VI - College Programs

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
So'west Texas State Univ.	952	100.00 f3	135.00	other f2	135.00	0.0	65.00	enroll	75.00	na	na	na
Eastern Kentucky Univ.	1,010	50.00	50.00	sem hr	55.00	0.0	1.80	lesson f1	1.80	800.00	crs	800.00
Western Washington Univ.	1,036	51.00	45.00	qtr hr	49.00	0.0	18.00	qtr hr	19.00	100.00	crs hr	100.00
Oregon St. System (PSU)	1,059	52.00	37.00	qtr hr	39.00	0.0	v1	lesson	v1	800.00	crs	1,000.00
Saint Joseph's College	1,093	180.00	150.00	sem hr	150.00	0.0	25.00 v1	enroll	25.00 v1	1,200.00	crs V	1,200.00
Roosevelt Univ.	1,200	227.00	227.00	sem hr	247.00	0.0	30.00	sem hr	30.00	500.00	crs hr	500.00
Univ. of Alabama	1,214	72.00	45.00	sem hr	45.00	0.0	5.00	lesson	5.00	500.00	crs	750.00
Univ. of Northern Iowa	1,275	76.00	55.00	sem hr	57.00	0.0	30.00	sem hr	30.00	400.00	crs hr	450.00
Univ. of Mississippi	1,457	68.00	45.00	sem hr	50.00	0.0	3.00 v1	lesson	5.00 v2	na	na	na
Southeastern College	1,475	85.00	50.00	sem hr	55.00	0.0	na	na	na	f1	crs	f1
Univ. of Idaho	1,482	62.50	50.25	sem hr	53.25	0.0	3.25 v1	lesson	4.00 v2	250.00	crs hr	250.00
T.A. Edison State College	1,512	na	35.00	sem hr	40.00	5.0	75.00	enroll	75.00	f2	crs	f2
Univ. of South Carolina	1,616	110.00	45.00	sem hr	45.00	0.0	62.50	enroll	62.50	180.00	crs hr	180.00
Central Michigan Univ.	1,666 f1	59.50	81.00	sem hr	90.00	N	30.00	sem hr	35.00	500.00 v2	crs	500.00 v3
Univ. of Wyoming	1,681	44.25	51.00	sem hr	59.00	0.0	4.00 v1	lesson	5.00 v1	472.00	crs hr V	472.00
Washington State Univ.	1,684	92.00	50.00	sem hr	50.00	0.0	25.00 v1	sem hr	25.00 v1	300.00	crs hr	400.00
Embry-Riddle Aeron. Univ.	1,762	240.00	130.00	sem hr	130.00	0.0	18.00 v1	enroll	20.00 v2	2,000.00	crs	2,500.00
Univ. of Alaska	1,800	42.00	42.00	sem hr	46.00	0.0	5.00	lesson	7.50	1,500.00	crs	1,500.00
Univ. of Nevada (Reno)	1,816	42.00	42.00	sem hr	46.00	0.0	v1	lesson	v2	200.00 v3	crs hr	300.00 v4
Univ. of Tennessee	1,948	74.00	58.00	sem hr	62.00	0.0	66.00 v1	enroll	72.00 v2	400.00 v3	crs	600.00 v4
Graduate School, USDA	1,964	na	39.00	qtr hr	45.00	0.0	250.00	enroll	250.00	200.00	crs hr	250.00
Univ. of Illinois	2,195	70.00	54.00	sem hr	54.00	0.0	4.75 v1	lesson	4.75 v1	1,500.00 v2	crs f2	1,500.00 v2

Table VI - College Programs

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Mississippi State Univ.	2,410	68.00	46.00 f1	sem hr	46.00 f1	0.0	40.00 v1	enroll	40.00 v2	450.00	crs	450.00
Univ. of North Carolina	2,429	f1	50.00	sem hr	50.00	0.0	27.00	other f2	27.00	400.00	crs hr	400.00
Univ. of Kansas	2,500	55.00	52.00	sem hr	55.00	5.0	20.00 v1	sem hr	20.00 v1	650.00 f1	crs hr	650.00 f1
Western Michigan Univ.	2,577	75.00	80.25	sem hr	87.50	0.0	35.00	sem hr	35.00	400.00	crs hr	400.00
Univ. of California (Ext)	2,579	na	260.00	other f2	280.00	0.0	5.00	other f3	5.00	v1	crs	v1
Univ. of Arkansas	2,588	64.50	35.00	sem hr	35.00	0.8	3.00	lesson	3.00	300.00 f5	crs hr	300.00 f5
Western Illinois Univ.	2,716	f1	65.50 v1	sem hr	65.00 v1	0.0	17.00	other f2	17.00	600.00	crs	600.00
Utah State Univ.	2,735	97.00	35.00	qtr hr	35.00	0.0	3.00 v1	lesson	3.00 v1	200.00	crs hr	200.00
Univ. of Nebraska	2,828	51.00	57.50	sem hr	60.50	0.0	v1	enroll	v1	1,500.00	crs	1,500.00
Univ. of Georgia	3,094	44.00	44.00	qtr hr	46.00	0.0	70.00 v1	other f4	75.00 v2	700.00	crs	700.00
Univ. of Colorado	3,165	111.00	48.00	sem hr	55.00	0.0	21.00	sem hr	23.00	300.00 v1	crs hr	300.00 v2
Univ. of Washington	3,221	60.00	45.00	qtr hr	51.00	0.0	22.50	other	25.00	1,500.00	crs	1,500.00
Oklahoma State Univ.	3,393	42.80	40.00	sem hr	40.00	3.0	3.50 v1	lesson	3.50 v1	400.00	crs hr	400.00
Mary Baldwin College	3,500	85.00	85.00	sem hr	95.00	0.0	na	na	na	na	na	na
Univ. of Kentucky	3,533	63.00	60.00	sem hr	63.00	0.0	1.50	lesson	1.50	350.00	crs hr	350.00
Univ. of Arizona	3,660	71.00	65.00	sem hr	71.00	0.0	3.00	lesson	3.00	400.00 v1	crs	450.00 v2
Texas Tech Univ.	4,233	18.00	38.00	sem hr	39.00	0.0	51.75 v1	enroll	51.75 v1	600.00	crs	600.00
Univ. of Oklahoma	4,437	47.60	40.00	sem hr	40.00	0.0	3.34 v1	lesson	3.98 v2	350.00	crs hr	350.00
Univ. of Florida	4,822	44.07	31.45	sem hr	34.12	0.0	2.50 v1	lesson	2.50 v1	1,200.00 f3	crs	1,200.00 f3
Univ. of Utah	4,881	v1	35.00	qtr hr	35.00	0.0	3.25 v2	lesson	3.25 v2	200.00 f2	crs hr	200.00 f2
Louisiana State Univ.	4,978	f1	45.00	sem hr	45.00	0.0	3.80	lesson	3.80	220.00	crs hr	220.00
Univ. of Texas (Austin)	5,434	184.80 f2	145.00	other f1	145.00	20.0	3.75 v1	lesson	3.75 v2	1,000.00 v3	crs	1,000.00 v3
SUNY-Empire State	5,584	na	45.00	sem hr	45.00	0.0	1,000.00 v1	other f2	1,000.00 v2	2,100.00 f3	crs	2,100.00 f3

Table VI - College Programs

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Univ. of Missouri	5,722	v1	v1	sem hr	v2	62.0	2.80 f3	lesson	2.80 f4	500.00 v3	crs hr	530.00 v4
Univ. of Iowa	5,865	77.00	55.00	sem hr	57.00	0.0	33.00	sem hr	33.00	840.00	crs hr	920.00
Univ. of Maryland	5,888	110.00	110.00	sem hr	117.00	0.0	v1	other v1	v2	1,400.00 v3	crs	800.00 v4
Univ. of Wisconsin (Ext)	6,830	60.75 v1	44.00	sem hr	46.00	0.0	3.25 v2	lesson	3.25 v2	v3	crs	v3
Ohio University	7,236	85.00	39.00	qtr hr	41.00	0.0	4.25 v2	lesson	4.25 v2	250.00	crs hr	250.00
Univ. of Minnesota	7,683	47.25	47.25	qtr hr	53.25	0.0	5.00 v1	lesson	5.00 v1	f1	crs hr	f1
Pennsylvania State Univ.	9,468	150.00	66.00	sem hr	66.00	3.0	30.00	sem hr	30.00	655.00	crs hr	655.00
Brigham Young Univ.	11,286	92.00	56.00	sem hr	60.00	0.0	26.40 f2	sem hr	28.00 f2	475.00 f3	crs hr	500.00 f3
Indiana Univ.	11,970	71.00	58.00	sem hr	62.00	0.0	15.80	sem hr	17.40	v2	crs	v3
Univ. of North Dakota	N	76.00	46.00	sem hr	53.00	0.0	v1	lesson	v1	350.00	crs hr	450.00
Univ. of Pittsburgh	N	v1	130.00	other f3	f5	10.0 f7	1,283.33 v2	other f6	1,283.33 v2	1,400.00	other f8	1,400.00
TOTAL	197,845											
MINIMUM	4					0.0						
MAXIMUM	11,970					100.0						
AVERAGE	2,569					4.5						
MEDIAN	1,684					0.0						

na: not applicable

N: no information available

V: variation by academic rank

f(#): entry explanation

v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

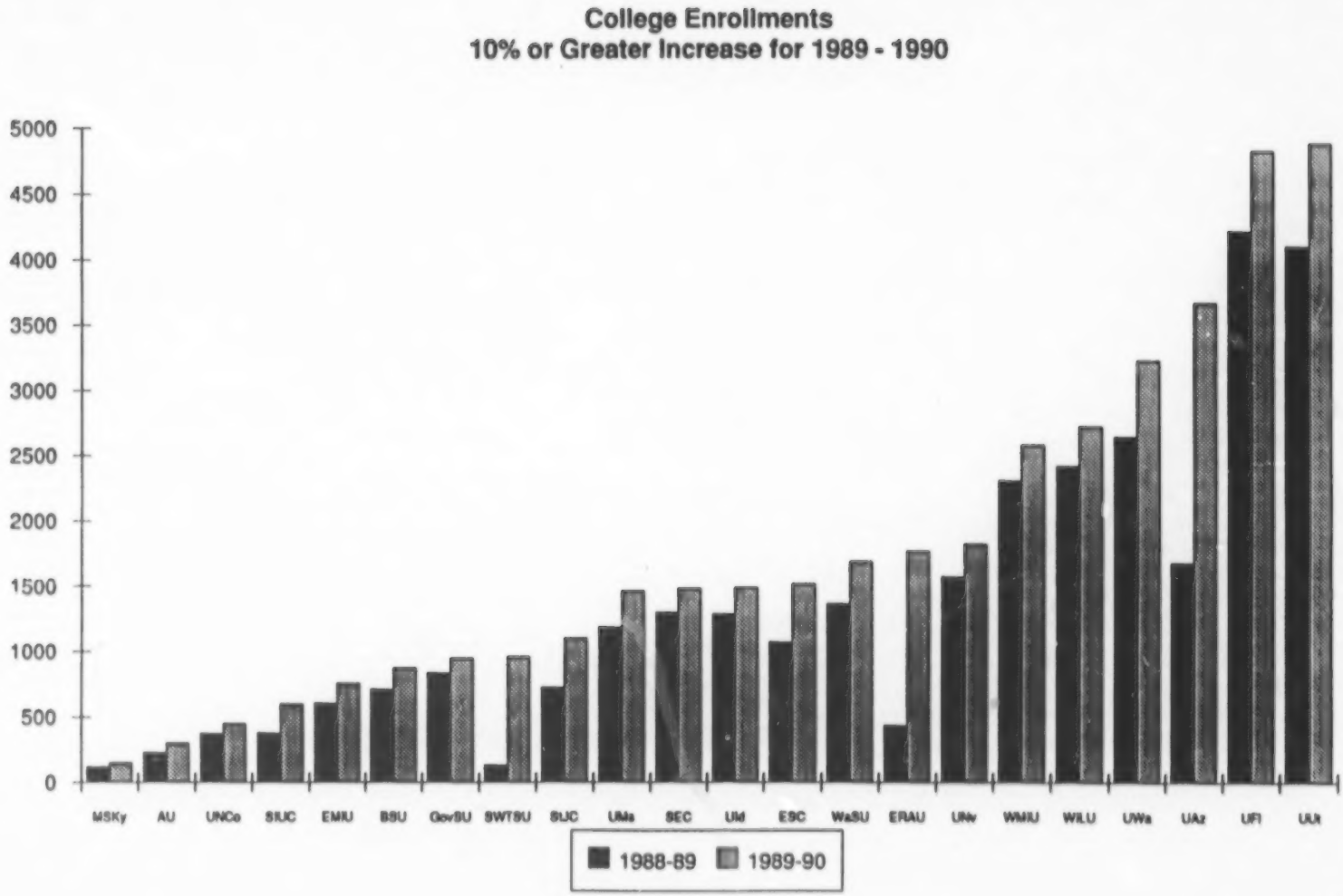
College Enrollments
10% or Greater Increase for 1989 - 1990
5000
4500
4000
3500
3000
2500
2000
1500
1000
500
0
MSKy
AU
UNCo
SIUC
EMIU
BSU
GovSU
SWTSU
SIJC
UMa
SEC
UM
ESC
WaSU
ERAU
UNv
WMIU
WILU
UWa
UAz
UFl
ULt
1988-89
1989-90

Figure 3a

College Enrollments
Ranked by Increase in Numbers for 1989 - 1990

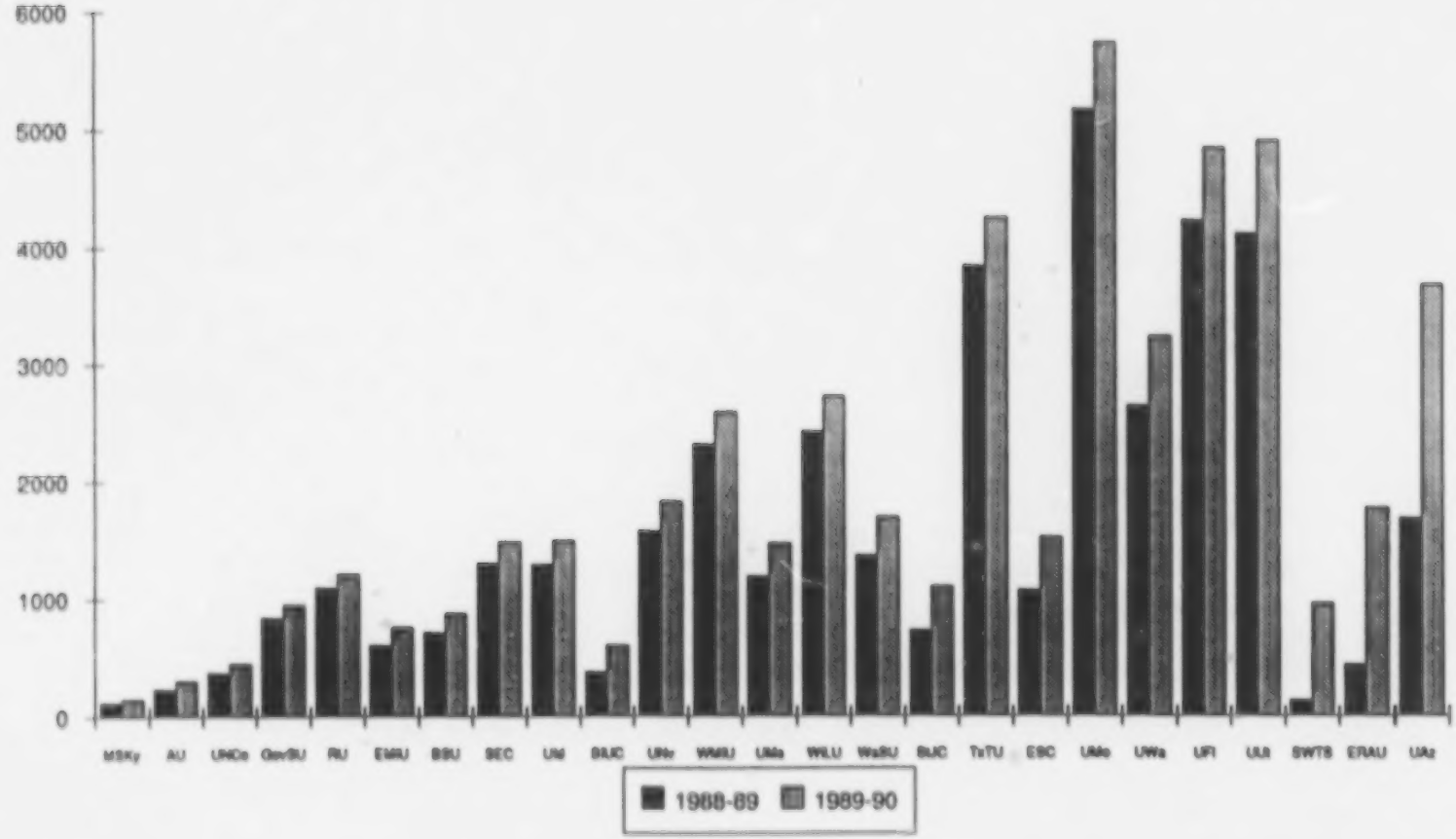

Figure 3b

Table VIa - College Programs with a Semester Hour Fee Basis

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Kansas State Univ.	67	39.00	52.00	sem hr	55.00	0.0	26.00	sem hr	27.50	300.00	crs f1	300.00
Adams State College	68	58.00	48.00	sem hr	55.00	0.0	80.00	other f1	80.00 f1	200.00	crs hr	200.00
Murray State Univ.	145	48.00	48.00	sem hr	53.00	0.0	1.25	lesson	1.25	75.00	crs hr	75.00
Univ. of Northern Colorado	442	87.00	48.00	sem hr	55.00	0.0	19.20	sem hr	22.00	200.00	crs hr	200.00
Univ. of New Mexico	477	57.50	50.00	sem hr	50.00	0.0	2.50 v1	lesson	2.50 v1	500.00	crs	500.00
Southern Illinois Univ.	592	65.00	51.00	sem hr	51.00	10.0	40.00	enroll	40.00	2,100.00	crs	2,100.00
Univ. of S. Mississippi	592	71.00	46.00	sem hr	46.00	0.0	1.25	lesson	1.25 f1		crs	f1
Univ. of South Dakota	684	37.30	52.50	sem hr	55.15	0.0	56.50 v1	other f1	56.50 v1	450.00	crs	450.00
Home Study International	685	na	75.00	sem hr	95.00	0.0	v2	lesson	v3	1,500.00	crs	1,500.00
Indiana State Univ.	709	71.00	71.00	sem hr	75.00	0.0	20.00	sem hr	30.00	350.00	crs hr	350.00
So'western Assem. College	715	105.00	105.00	sem hr	110.00	0.0	33.33	sem hr	33.33	f1	crs	f1
Univ. of Michigan	718	f2	136.00 f1	sem hr	145.00 f1	0.0	5.35 v1	lesson	5.35 v1	400.00	crs hr	400.00 f3
Arizona State Univ.	847	77.00	45.00	sem hr	45.00	0.0	3.50	lesson	3.50	200.00 f1	crs hr	200.00 f1
Ball State University	868	f2	79.00	sem hr	82.00	0.0	120.00 v1	other f3	120.00 v1	200.00	crs hr	200.00
Colorado State Univ.	915	N	48.00	sem hr	55.00	55.0	19.00	sem hr	22.00	200.00	crs hr	200.00
Eastern Kentucky Univ.	1,010	50.00	50.00	sem hr	55.00	0.0	1.80	lesson f1	1.80	800.00	crs	800.00
Saint Joseph's College	1,093	180.00	150.00	sem hr	150.00	0.0	25.00 v1	enroll	25.00 v1	1,200.00	crs V	1,200.00
Roosevelt Univ.	1,200	227.00	227.00	sem hr	247.00	0.0	30.00	sem hr	30.00	500.00	crs hr	500.00
Univ. of Alabama	1,214	72.00	45.00	sem hr	45.00	0.0	5.00	lesson	5.00	500.00	crs	750.00
Univ. of Northern Iowa	1,275	76.00	55.00	sem hr	57.00	0.0	30.00	sem hr	30.00	400.00	crs hr	450.00
Univ. of Mississippi	1,457	68.00	45.00	sem hr	50.00	0.0	3.00 v1	lesson	5.00 v2	na	na	na
Southeastern College	1,475	85.00	50.00	sem hr	55.00	0.0	na	na	na	f1	crs	f1
Univ. of Idaho	1,482	62.50	50.25	sem hr	53.25	0.0	3.25 v1	lesson	4.00 v2	250.00	crs hr	250.00

Table VIa - College Programs with a Semester Hour Fee Basis

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
T.A. Edison State College	1,512	na	35.00	sem hr	40.00	5.0	75.00	enroll	75.00	f2	crs	f2
Univ. of South Carolina	1,616	110.00	45.00	sem hr	45.00	0.0	62.50	enroll	62.50	180.00	crs hr	180.00
Central Michigan Univ.	1,666 f1	59.50	81.00	sem hr	90.00	N	30.00	sem hr	35.00	500.00 v2	crs	500.00 v3
Univ. of Wyoming	1,681	44.25	51.00	sem hr	59.00	0.0	4.00 v1	lesson	5.00 v1	472.00	crs hr V	472.00
Washington State Univ.	1,684	92.00	50.00	sem hr	50.00	0.0	25.00 v1	sem hr	25.00 v1	300.00	crs hr	400.00
Embry-Riddle Aeron. Univ.	1,762	240.00	130.00	sem hr	130.00	0.0	18.00 v1	enroll	20.00 v2	2,000.00	crs	2,500.00
Univ. of Alaska	1,800	42.00	42.00	sem hr	46.00	0.0	5.00	lesson	7.50	1,500.00	crs	1,500.00
Univ. of Nevada (Reno)	1,816	42.00	42.00	sem hr	46.00	0.0	v1	lesson	v2	200.00 v3	crs hr	300.00 v4
Univ. of Tennessee	1,948	74.00	58.00	sem hr	62.00	0.0	66.00 v1	enroll	72.00 v2	400.00 v3	crs	600.00 v4
Univ. of Illinois	2,195	70.00	54.00	sem hr	54.00	0.0	4.75 v1	lesson	4.75 v1	1,500.00 v2	crs f2	1,500.00 v2
Mississippi State Univ.	2,410	68.00	46.00 f1	sem hr	46.00 f1	0.0	40.00 v1	enroll	40.00 v2	450.00	crs	450.00
Univ. of North Carolina	2,429	f1	50.00	sem hr	50.00	0.0	27.00	other f2	27.00	400.00	crs hr	400.00
Univ. of Kansas	2,500	55.00	52.00	sem hr	55.00	5.0	20.00 v1	sem hr	20.00 v1	650.00 f1	crs hr	650.00 f1
Western Michigan Univ.	2,577	75.00	80.25	sem hr	87.50	0.0	35.00	sem hr	35.00	400.00	crs hr	400.00
Univ. of Arkansas	2,588	64.50	35.00	sem hr	35.00	0.8	3.00	lesson	3.00	300.00 f5	crs hr	300.00 f5
Western Illinois Univ.	2,716	f1	65.50 v1	sem hr	65.00 v1	0.0	17.00	other f2	17.00	600.00	crs	600.00
Univ. of Nebraska	2,828	51.00	57.50	sem hr	60.50	0.0	v1	enroll	v1	1,500.00	crs	1,500.00
Univ. of Colorado	3,165	111.00	48.00	sem hr	55.00	0.0	21.00	sem hr	23.00	300.00 v1	crs hr	300.00 v2
Oklahoma State Univ.	3,393	42.80	40.00	sem hr	40.00	3.0	3.50 v1	lesson	3.50 v1	400.00	crs hr	400.00
Mary Baldwin College	3,500	85.00	85.00	sem hr	95.00	0.0	na	na	na	na	na	na
Univ. of Kentucky	3,533	63.00	60.00	sem hr	63.00	0.0	1.50	lesson	1.50	350.00	crs hr	350.00
Univ. of Arizona	3,660	71.00	65.00	sem hr	71.00	0.0	3.00	lesson	3.00	400.00 v1	crs	450.00 v2

Table VIa - College Programs with a Semester Hour Fee Basis

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Texas Tech Univ.	4,233	18.00	38.00	sem hr	39.00	0.0	51.75 v1	enroll	51.75 v1	600.00	crs	600.00
Univ. of Oklahoma	4,437	47.60	40.00	sem hr	40.00	0.0	3.34 v1	lesson	3.98 v2	350.00	crs hr	350.00
Univ. of Florida	4,822	44.07	31.45	sem hr	34.12	0.0	2.50 v1	lesson	2.50 v1	1,200.00 f3	crs	1,200.00 f3
Louisiana State Univ.	4,978	f1	45.00	sem hr	45.00	0.0	3.80	lesson	3.80	220.00	crs hr	220.00
SUNY-Empire State	5,564	na	45.00	sem hr	45.00	0.0	1,000.00 v1	other f2	1,000.00 v2	2,100.00 f3	crs	2,100.00 f3
Univ. of Missouri	5,722	v1	v1	sem hr	v2	62.0	2.80 f3	lesson	2.80 f4	500.00 v3	crs hr	530.00 v4
Univ. of Iowa	5,865	77.00	55.00	sem hr	57.00	0.0	33.00	sem hr	33.00	840.00	crs hr	920.00
Univ. of Maryland	5,988	110.00	110.00	sem hr	117.00	0.0	v1	other v1	v2	1,400.00 v3	crs	800.00 v4
Univ. of Wisconsin (Ext)	6,830	60.75 v1	44.00	sem hr	46.00	0.0	3.25 v2	lesson	3.25 v2	v3	crs	v3
Pennsylvania State Univ.	9,468	150.00	66.00	sem hr	66.00	3.0	30.00	sem hr	30.00	655.00	crs hr	655.00
Brigham Young Univ.	11,286	92.00	56.00	sem hr	60.00	0.0	26.40 f2	sem hr	28.00 f2	475.00 f3	crs hr	500.00 f3
Indiana Univ.	11,970	71.00	58.00	sem hr	62.00	0.0	15.80	sem hr	17.40	v2	crs	v3
Univ. of North Dakota	N	76.00	46.00	sem hr	53.00	0.0	v1	lesson	v1	350.00	sem hr	450.00
TOTAL	152,792											
MINIMUM	67	18.00	31.45		34.12	0.0						
MAXIMUM	11,970	240.00	227.00		247.00	62.0						
AVERAGE	2,681	77.97	61.99		65.76	2.5						
MEDIAN	1,762	70.50	50.25		55.00	0.0						

na: not applicable

N: no information available

V: variation by academic rank

f(#): entry explanation

v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table VIb - College Programs with a Quarter Hour Fee Basis

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Savannah State College	25	f2	f2	qtr hr	f2	0.0	30.00 v1	other	30.00 v1	100.00	crs	100.00
Auburn Univ.	295	32.00	26.00	qtr hr	26.00	0.0	2.00	lesson	2.00	500.00	crs	500.00
Eastern Oregon State	796	f2	50.00	qtr hr	50.00	0.0	25.00	qtr hr	25.00	0.00	other f3	0.00
Western Washington Univ.	1,036	51.00	45.00	qtr hr	49.00	0.0	18.00	qtr hr	19.00	100.00	crs hr	100.00
Oregon St. System (PSU)	1,059	52.00	37.00	qtr hr	39.00	0.0	v1	lesson	v1	800.00	crs	1,000.00
Graduate School, USDA	1,964	na	39.00	qtr hr	45.00	0.0	250.00	enroll	250.00	200.00	crs hr	250.00
Utah State Univ.	2,735	97.00	35.00	qtr hr	35.00	0.0	3.00 v1	lesson	3.00 v1	200.00	crs hr	200.00
Univ. of Georgia	3,094	44.00	44.00	qtr hr	46.00	0.0	70.00 v1	other f4	75.00 v2	700.00	crs	700.00
Univ. of Washington	3,221	60.00	45.00	qtr hr	51.00	0.0	22.50	other	25.00	1,500.00	crs	1,500.00
Univ. of Utah	4,881	v1	35.00	qtr hr	35.00	0.0	3.25 v2	lesson	3.25 v2	200.00 f2	crs hr	200.00 f2
Ohio University	7,236	85.00	39.00	qtr hr	41.00	0.0	4.25 v2	lesson	4.25 v2	250.00	crs hr	250.00
Univ. of Minnesota	7,683	47.25	47.25	qtr hr	53.25	0.0	5.00 v1	lesson	5.00 v1	f1	crs hr	f1
TOTAL	34,025											
MINIMUM	25	32.00	26.00		26.00	0.0						
MAXIMUM	7,683	97.00	50.00		53.25	0.0						
AVERAGE	2,835	58.53	40.20		42.75	0.0						
MEDIAN	2,350	51.50	39.00		45.00	0.0						

na: not applicable

V: variation by academic rank

f(#): entry explanation

v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

Table VIc - College Programs with a Fee Basis Other than Semester or Quarter Hour

Institution	College Enrollment 1989-90	On-campus Fees 1989-90	College Fees 1989-90	College Fee Basis	College Fees 1990-91	% Comput. Grading	College Grading Pay 1989-90	College Grading Pay Basis	College Grading Pay 1990-91	College Develop. Pay 1989-90	College Develop. Pay Basis	College Develop. Pay 1990-91
Purdue Univ.	4	v2	v1	crs	v1	75.0	na f1	crs	na f1	v3	crs	v3
Northern State College	142	38.05	52.50 f1	other f2	55.15 f1	0.0	3.00	lesson	3.00	400.00 v1	crs	400.00 v1
Calif. St. Univ. (Sacr)	227	N	150.00	other f3	150.00	100.0	na	na	na	v2	v2	v2
Eastern Michigan Univ.	750	61.00 f2	185.00	N	185.00	0.0	27.50	sem hr	27.50	450.00	crs hr f3	450.00
Governors State Univ.	940	214.50 v1	214.50 v1	other f2	214.50 v1	0.0	0.00	na	0.00	0.00 f3	crs	0.00 f3
So'west Texas State Univ.	952	100.00 f3	135.00	other f2	135.00	0.0	65.00	enroll	75.00	na	na	na
Univ. of California (Ext)	2,579	na	260.00	other f2	280.00	0.0	5.00	other f3	5.00	v1	crs	v1
Univ. of Texas (Austin)	5434.00	184.8 f2	145.00	other f1	145	20	3.75 v1	lesson	3.75 v2	1000 v3	crs	1000 v3
Univ. of Pittsburgh	N	v1	130.00	other f3	f5	10.0 f7	1,283.33 v2	other f6	1,283.33 v2	1,400.00	other f8	1,400.00
TOTAL	11,028											
MINIMUM	4	38.05	52.50		55.15	0.0						
MAXIMUM	5,434	214.50	260.00		280.00	100.0						
AVERAGE	1,379	119.67	159.00		166.38	22.8						
MEDIAN	845	100.00	147.50		150.00	0.0						

na: not applicable

N: no information available

f(#): entry explanation

v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

PART THREE

High School Programs

HIGH SCHOOL PROGRAMS 1989-1990

Three out of every ten independent study enrollments in 1989-90 were in high school courses. In spite of this respectable showing in the national data, many professionals in the field are not familiar with the differences between high school programs and the more customary college-credit offerings.

About 45% of the NUCEA institutions reporting independent study enrollments showed high school enrollments. The largest of these programs, at Texas Tech University, enrolled a greater number than the largest of the college programs. Most institutions offering a high school program operate in a mixed mode; only the North Dakota Division of Independent Study limits its offerings to high school courses (Table I).

High school programs operate with fewer courses than college programs. Since 35 of the 36 high school programs are in institutions that also offer college courses, it is revealing to learn that those 35 institutions offer an average of 217 college courses but only 58 secondary courses (Tables I and IIIb). This implies much lower fixed costs for course preparation and revision.

Indeed, the survey information (Table IIIb) shows that the 36 high school programs offered 2,176 courses last year, but only 86 of these (4%) were new. Does this suggest many "mature" programs that are offering standard curricula with little need for change? Probably not, since only 195 (9%) were revised last year it implies that the five year revision cycle suggested in the Division's Standards Document is not being followed and that the maintenance of the high school curriculum is not as highly valued as is the maintenance of the college and non-credit curricula, in most institutions. (In the same institutions, 14% of all non-high school courses were revised and 5% were new last year.)

The number of courses offered apparently bears little or no relationship to the number of students enrolled. For example, Texas Tech enrolled nearly 14,000 students with 96 courses in its curriculum, whereas North Dakota enrolled only a third as many students with 134 courses. At the other end of the spectrum, Kansas enrolled 258 high school students with 8 courses, which is more than Oklahoma State enrolled with 39 courses. The University of Washington reports 3 high school courses and no enrollments. A correlation of enrollments and courses must await a more detailed study than this, since our raw data does not reflect institutions' efforts to phase out their high school programs (as Kansas and Georgia) and others who continue to enlarge the curriculum to appeal to expanded client groups.

The average program enrolled 2,919 high school students in the past academic year, up from 2,779 the year before. Both averages exceed those of college credit programs. This growth also is representative of the experience of the decade. In 27 directly comparable institutions, the average high school program consisted of 3,602 enrollments in 1990; 2,768 in 1985; and 2,496 in 1990.

The 105,101 enrollments reported this year were up by 5% from last year's reported 100,054. This growth also continues the trend of the past decade. Comparing the 27 institutions which have continuously maintained NUCEA membership and reported high school enrollment

statistics, enrollments have grown 44% since 1980, and 30% since 1985. Growth rates are determined by averaging institutions growing rapidly with those experiencing enrollment decline, and so a 5% rate or even a 44% rate masks the exceptional success that some institutions have experienced. For example, Texas Tech led in 1989-90 program growth (Figure 4a) and has grown 98% in the past five years. Brigham Young University, second in this year's growth, has grown 90% in the past five years and a remarkable 178% in the past decade. Kentucky, third in this year's growth, can boast of an astonishing record: 263% growth in the past five years, and 1,867% growth over the decade. Other institutions that experienced over 100% growth in the decade include Alabama, Florida, Louisiana State, Mississippi State, and the University of Texas. Enrollments in a few of the larger institutions of 1980 declined or grew modestly over the decade, and a few of the medium-sized institutions have fallen by 50 to 70% in the past ten years.

In the 1985 report (Independent Study Program Profiles 1984-85) it was noted that decline was often explained by a "national force theory" including such factors as inflation, unemployment, or the aging of the baby boom generation. Growth, on the other hand, was usually explained by a "unique situation theory" which incorporated a supportive administration, well-chosen courses, or improved educational management. It was concluded then that neither theory passed the tests of explaining our current experience and predicting our future experience, and they still do not. For all the success of selected institutions, continuous growth in any program is still rare. In likelihood, those programs that have been most successful have benefitted from both good management and a good fortune in their environment, and those that have declined may have done so in part out of some miscalculation by management but also as a result of forces much larger than a high school independent study program. On entering a new decade, the message of the past decade is that change will occur and enrollments will continue to grow overall–but the experience will be different at each institution as larger trends and local conditions have their effect.

Table VII - High School Programs

Institution	HS Enrollment 1989-90	HS Course Fees 1989-90	HS Course Fees 1990-91	% HS Comput. Grading	% HS Fac. Pd w/Outside Funds	HS Grading Pay 1989-90	HS Grading Pay Basis	HS Grading Pay 1990-91	HS Devel. Pay 1989-90	HS Devel. Pay Basis	HS Devel. Pay 1990-91
Univ. of Washington	0	135.00	153.00	0.0	0.0	22.50	HU	25.00	1,000.00	HU	1,000.00
Univ. of Nevada (Reno)	3	60.00	60.00	0.0	0.0	2.62	lesson	2.62	1,000.00	HU	1,000.00
Washington State Univ.	4	60.00	na	0.0	0.0	3.00	lesson	na	450.00	HU	na
Eastern Kentucky Univ.	33	22.00	22.00	0.0	0.0	1.80	lesson f1	1.80	500.00	HU	500.00
Univ. of Georgia	48	75.00	75.00	0.0	80.0	50.00	HU	50.00	f1	other f1	f1
Utah State Univ.	73	45.00	45.00	0.0	0.0	3.00 v1	lesson	3.00 v1	400.00	HU	400.00
Univ. of Colorado	159	55.00	55.00	0.0	0.0	30.00	enroll	33.00	na f1	na f1	na f1
Pennsylvania State Univ.	210	45.00	45.00	0.0	0.0	18.00	enroll	18.00	1,000.00	HU	1,000.00
Oklahoma State Univ.	247	55.00	60.00	0.0	0.0	3.00	lesson	3.00 v1	750.00	HU	800.00
Univ. of Kansas	258	75.00	75.00	25.0	0.0	3.25	lesson	3.25	na	na	na
Univ. of Idaho	291	80.00	80.00	0.0	0.0	3.25 v1	lesson	4.00 v2	500.00	HU	500.00
Univ. of Minnesota	374	80.00	80.00	0.0	0.0	5.00 v1	lesson	5.00 v1	f1	HU	f1
Univ. of South Dakota	437	40.00	45.00	0.0	0.0	33.00 v1	other f1	33.00 v1	na f2	na f2	na f2
Univ. of Wyoming	441	51.00	59.00	0.0	100.0	4.00 v1	lesson	5.00 v1	380.00	HU	380.00
Home Study International	704	113.40	130.00	0.0	0.0	v1	lesson	v2	1,500.00	f1	1,500.00
Univ. of California (Ext)	862	155.00	170.00	0.0	0.0	3.63	lesson	3.63	650.00	HU	650.00
Univ. of Tennessee	1,200	45.00	49.00	2.0	0.0	26.00 v1	enroll	32.00 v2	400.00 v3	HU	600.00 v4
Univ. of Florida	1,314	75.00	75.00	0.0	0.0	2.00 v1	lesson	2.00 v1	1,000.00	HU	1,000.00
Univ. of South Carolina	1,374	40.00	f1	0.0	f2	15.00	enroll	f1	na	na	na
Univ. of Wisconsin (Ext)	1,620	v1	v1	0.0	100.0	2.25 v2	lesson	2.25 v2	v3	crs	v3
Oregon St. System (PSU)	1,625	65.00	70.00	0.0	0.0	v1	lesson	v1	800.00	HU	1,000.00
Univ. of Alabama	1,855	60.00	60.00	0.0	0.0	2.50	lesson	2.50	500.00	HU	300.00
Univ. of Oklahoma	1,987	55.00	55.00	0.0	0.0	1.60 v1	lesson	2.09 v2	400.00	HU	400.00

Table VII - High School Programs

Institution	HS Enrollment 1989-90	HS Course Fees 1989-90	HS Course Fees 1990-91	% HS Comput. Grading	% HS Fac. Pd w/Outside Funds	HS Grading Pay 1989-90	HS Grading Pay Basis	HS Grading Pay 1990-91	HS Devel. Pay 1989-90	HS Devel. Pay Basis	HS Devel. Pay 1990-91
Univ. of Arizona	2,200	62.00	65.00	0.0	0.0	2.75	lesson	2.75	400.00 v1	HU	400.00 v2
Univ. of Arkansas	2,683	40.00	40.00	3.0	100.0	2.00	lesson	2.00	300.00	HU	300.00
Univ. of S. Mississippi	3,265	50.00	50.00	0.0	0.0	1.00	lesson	1.00	300.00	HU	300.00
Mississippi State Univ.	4,174	53.00	53.00	0.0	0.0	25.00 f1	other f1	25.00 f1	450.00	HU	450.00
North Dakota Div. of IS	4,345	27.00	27.00	0.0	0.0	na f1	na f1	na f1	na f2	na f2	na f2
Indiana Univ.	6,310	45.00	48.00	0.0	0.0	2.65	lesson	3.00	800.00	HU	1,200.00
Univ. of Kentucky	6,708	30.00	30.00	0.0	0.0	1.50	lesson	1.50	350.00	HU	350.00
Univ. of Texas (Austin)	7,006	85.00	85.00	80.0	0.0	3.00 v1	lesson	3.00 v1	600.00 v2	HU	600.00 v2
Louisiana State Univ.	7,905	65.00	65.00	17.0 f1	0.0	2.70 v1	lesson	2.70 v1	660.00	HU	660.00
Brigham Young Univ.	9,534	53.00	55.00	0.0	0.0	25.65 f1	HU	27.00 f1	400.00 f2	HU	425.00 f2
Univ. of Nebraska	9,831	58.50	68.00	40.0	0.0	na f1	na f1	na f1	f2	other f2	f2
Univ. of Missouri	12,218	48.50	51.00	88.0	0.0	2.25 f1	lesson	2.25 f2	880.00 v1	HU	920.00 v2
Texas Tech Univ.	13,803	67.00	69.00	0.0	0.0	25.00 v1	enroll	25.00 v1	300.00	HU	300.00
TOTAL	105,101										
MINIMUM	0	22.00	22.00	0.0	0.0				300.00		300.00
MAXIMUM	13,803	155.00	170.00	88.0	100.0				1,500.00		1,500.00
AVERAGE	2,919	62.01	65.73	7.1	10.9				617.41		651.35
MEDIAN	1,344	55.00	60.00	0.0	0.0				500.00		550.00

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

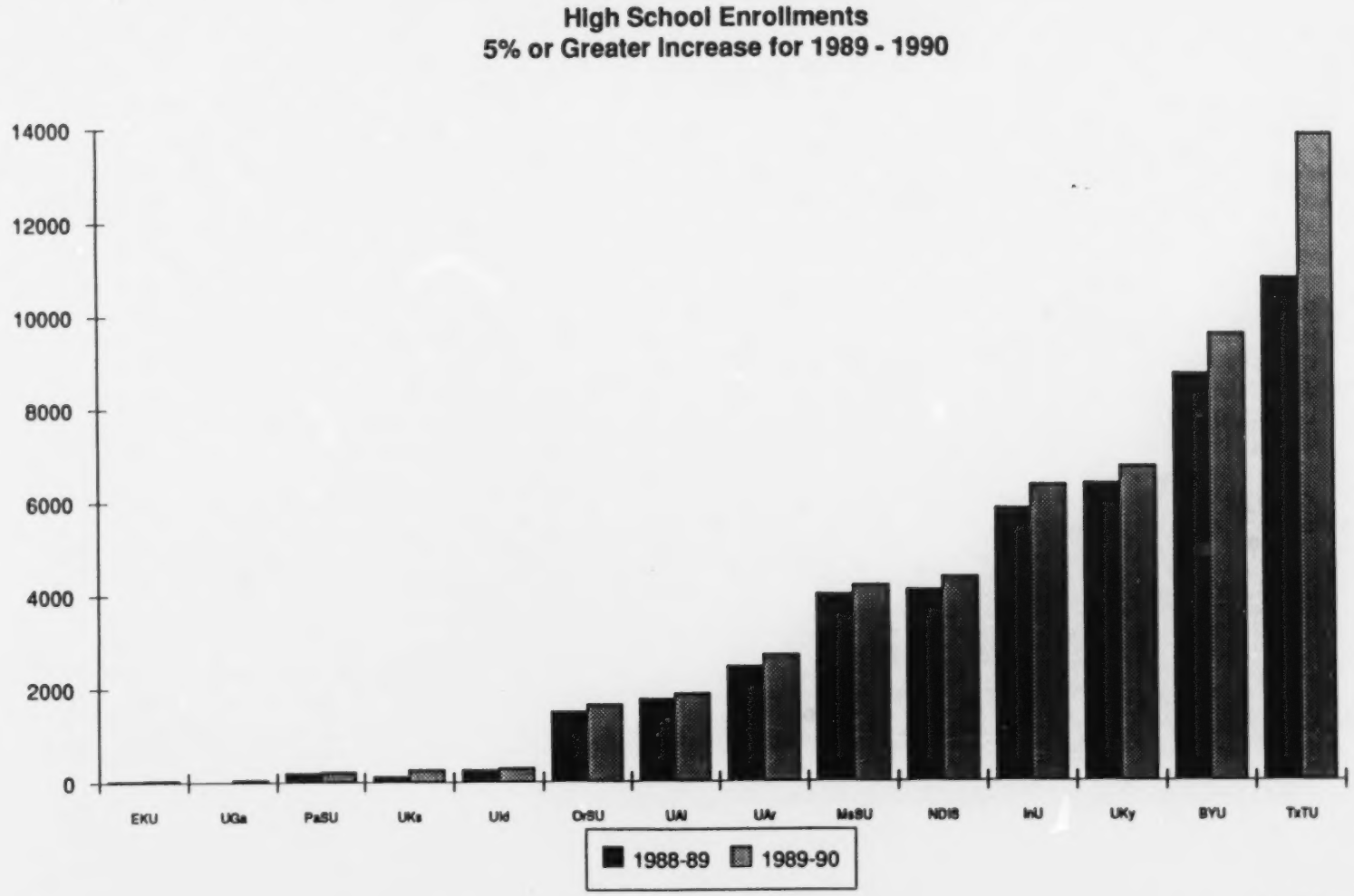
High School Enrollments
5% or Greater Increase for 1989 - 1990
14000
12000
10000
8000
6000
4000
2000
0
EKU
UGa
PaSU
UKs
UId
OrSU
UAl
UAv
MsSU
NDS
InU
UKy
BYU
TxTU
1988-89
1989-90

Figure 4a

High School Enrollments
Ranked by Increase in Numbers for 1989 - 1990

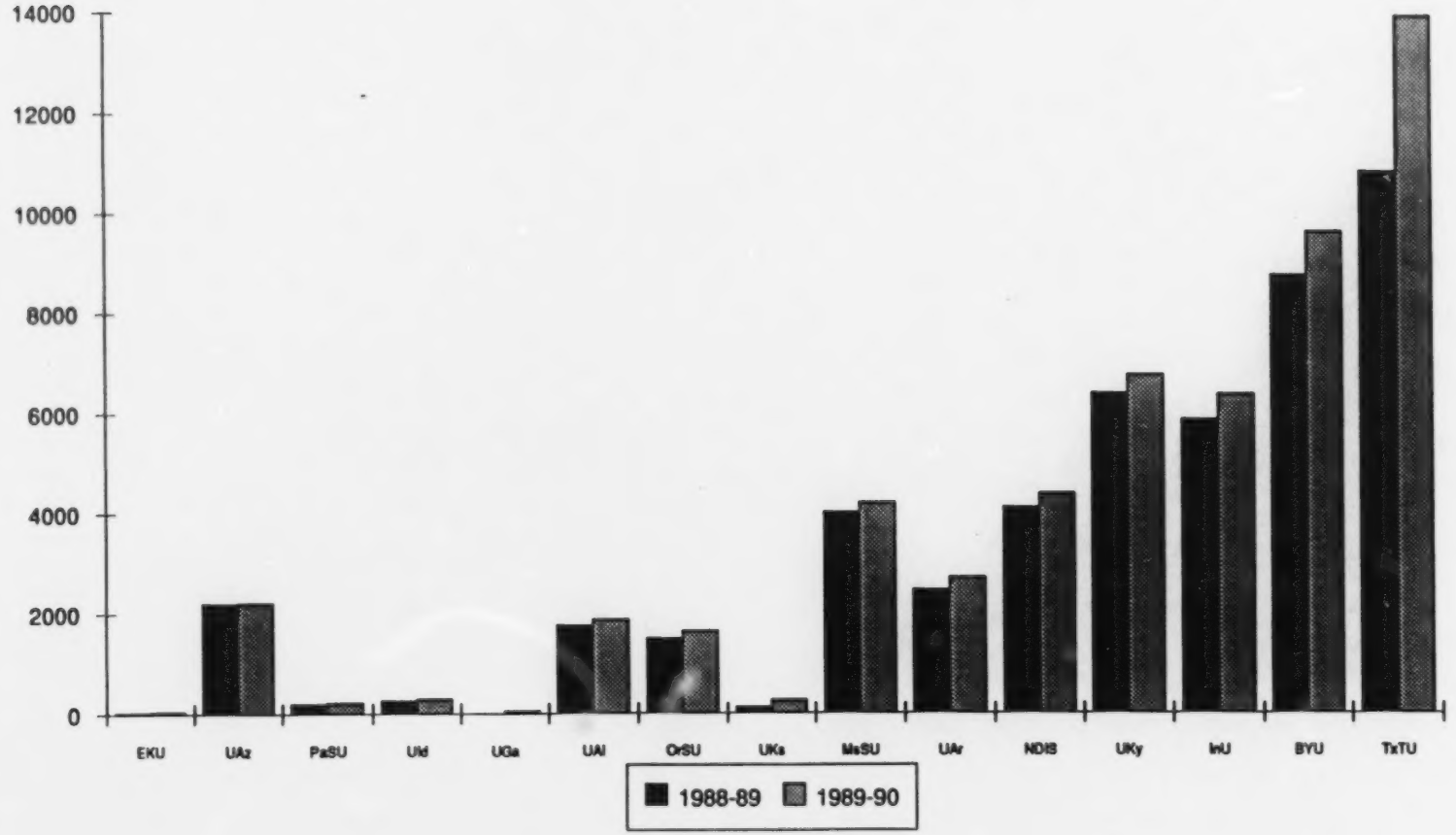

Figure 4b

PART FOUR

Noncredit Programs

NONCREDIT PROGRAMS 1989-1990

Enrollments

Total noncredit enrollments were 43,193, which is 12.41% of the total independent study enrollments reported. Forty-one of the 80 institutions reporting (51%) indicated they had noncredit offerings (see Table 1). The count included University of North Dakota (who didn't have their total count listed at the time of compilation) but did not include the University of Texas-Austin because they won't have complete statistics on their new program until next year.

Since there were different institutions reporting this year compared to last year, it would be incorrect to claim an increase or a decrease in institutions reporting noncredit offerings. We can make comparisons between the various institutions this year and comparisons of last year's and this year's statistics within a single institution.

Noncredit enrollments were concentrated in relatively few institutions. Five accounted for 83% of the reported noncredit enrollment. In fact, Pennsylvania State University accounted for 43% of the total noncredit enrollments reported.

Institution	Enrollment	% of Total
Penn State University	18,421	42.6
Cal State Univ. (Sacr.)	9,395	21.8
Purdue Univ.	3,213	7.4
Univ. of Wisconsin	2,698	6.2
Univ. of Florida	2,326	5.4

This is similar to last year, the differences are in the two largest enrollment institutions. Their enrollments increase dramatically (see Figure 5a). It could be said that "the big get bigger."

Comparing statistics from last year, eighteen, institutions reported enrollment increases, sixteen reported decreases, and two were the same. The biggest proportionate increase goes to the University of Georgia. The noncredit enrollment for 1988-89 was 83 compared to the 1989-90 enrollment of 950. This is an over tenfold increase. The largest numerical increase was from California State University (Sacr.) with a 2,510 increase in enrollment from 1988-89 to 1989-90.

Institutions reporting enrollments for 1989-90 that did not appear in the 1988-89 report are:

Institution	Enrollments
University of Northern Iowa	1
Graduate School, USDA	250

Institutions that reported in 1988-89 and that did not report this time are: University of Idaho, University of Kansas, University of Washington, and Memorial University of Newfoundland.

Course Fees

Course fee information can be found in Table VIII. The cost of noncredit courses and CEU's ranges from $13.00 to $260.00. Looking at the change in course fees from 1989-90 to 1990-91, twelve institutions increase their rates, ten institutions rates stayed the same, and in 19 institutions, the rates were not ascertainable as to increases or decreases. Interestingly enough, no one reported decreasing their rates.

Table VIII - Noncredit Programs

Institution	Non Credit Enrollment 1989-90	NC Course Fee 1989-90	NC Course Fee Basis	NC Course Fee 1990-91	% NC Comput. Grading Grading	% NC Fac. Pd w/Outside Funds	NC Grading Pay 1989-90	NC Grading Pay Basis	NC Grading Pay 1990-91	NC Devel. Pay 1989-90	NC Devel. Pay Basis	NC Devel. Pay 1990-91
Univ. of Mississippi	0	80.00	crs	100.00	0.0	0.0	3.00 v1	lesson	5.00 v2	na	na	na
Univ. of S. Mississippi	0	50.00	crs	50.00	0.0	0.0	1.00	lesson	1.00	f1	crs	f1
Univ. of Northern Iowa	1	na	na	na	na	na	na	na	na	na	na	na
Washington State Univ.	1	25.00	crs	na	0.0	0.0	na	na	na	450.00	crs	450.00
Univ. of South Dakota	2	90.00	crs	100.00	0.0	0.0	72.75	other f1	72.75	na	na	na
Univ. of South Carolina	4	v1	crs	v1	0.0	f1	v2	v2	v2	v3	crs	v3
Univ. of Arkansas	13	v1	other f1	v1	0.0	100.0	3.00	lesson	3.00	v2	other f2	v2
Home Study International	25	v1	crs	v1	0.0	0.0	v2	lesson	v2	v3	crs	v3
Univ. of Iowa	29	v1	crs	v1	0.0	0.0	v2	lesson	v3	v4	crs	v4
Oregon St. System (PSU)	31	65.00	crs	70.00	0.0	0.0	v1	lesson	v1	800.00	crs	1,000.00
Univ. of Arizona	38	v1	crs	v1	0.0	0.0	v2	enroll	v2	200.00 v3	crs	250.00 v4
Indiana State Univ.	39	100.00	crs	100.00	0.0	0.0	32.50 v1	enroll	32.50 v1	1,000.00	crs	1,000.00
Univ. of Colorado	39	40.00	CEU	44.00	0.0	0.0	18.00	CEU	20.00	300.00 v1	CEU	300.00 v1
Univ. of Kentucky	42	60.00	crs	f1	0.0	0.0	1.50	lesson	1.50	350.00	crs	500.00 f2
Univ. of Nevada (Reno)	60	21.00	CEU	23.00	0.0	0.0	2.00	lesson	2.10	200.00 v1	CEU	300.00 v2
Univ. of Illinois	64	108.00	crs	108.00	0.0	0.0	4.75	lesson	4.75	1,500.00	crs	1,500.00
Univ. of Wyoming	66	v1	crs	v1	0.0	100.0	4.00 v2	lesson	5.00 v2	472.00	crs V	472.00
Univ. of Michigan	75	90.00	crs	90.00	0.0	0.0	5.00 v1	lesson	5.00 v1	1,000.00	crs V	1,000.00 f1
Univ. of North Carolina	82	150.00	crs	150.00	0.0	0.0	81.00	enroll f1	81.00	1,200.00	crs f1	1,200.00
Texas Tech Univ.	159	22.00	CEU	22.00	0.0	0.0	2.25 v1	lesson	2.25 v1	300.00	crs	300.00
Univ. of Minnesota	167	47.25	other f1	53.25	0.0	0.0	5.00 v1	lesson	5.00 v1	f2	other f3	f2
Univ. of Missouri	180	13.00	CEU	13.00	20.0	0.0	2.80 f1	lesson	2.80 f2	360.00 v1	CEU	380.00 v2
Univ. of Tennessee	210	50.00	crs	70.00	2.0	0.0	24.00 v1	enroll	40.00 v2	400.00 v3	crs	600.00 v4
Univ. of Nebraska	231	100.00 v1	crs	100.00 v1	0.0	0.0	na f1	na f1	na f1	500.00 v2	crs	500.00 v2
Indiana Univ.	237	v1	crs	v1	0.0	0.0	2.65	lesson	3.00	800.00	crs	1,200.00
Graduate School, USDA	250	39.00	N	45.00	0.0	0.0	250.00	N	250.00	200.00	N	200.00
Univ. of Utah	257	125.00	CEU	v1	0.0	0.0	3.00	lesson	3.00	200.00	CEU	200.00

Table VIII - Noncredit Programs

Institution	Non Credit Enrollment 1989-90	NC Course Fee 1989-90	NC Course Fee Basis	NC Course Fee 1990-91	% NC Comput. Grading Grading	% NC Fac. Pd w/Outside Funds	NC Grading Pay 1989-90	NC Grading Pay Basis	NC Grading Pay 1990-91	NC Devel. Pay 1989-90	NC Devel. Pay Basis	NC Devel. Pay 1990-91
Univ. of Oklahoma	283	35.00	crs	110.00	0.0	0.0	5.00 v1	lesson	2.30 v2	350.00	other f1	350.00
Brigham Young Univ.	291	56.00	other f1	60.00	0.0	0.0	26.40 f2	other f1	28.00 f2	475.00 f3	other f1	500.00 f3
Auburn Univ.	297	v1	v1	v1	0.0	0.0	5.00	other f3	5.00	v2	v2	v2
Louisiana State Univ.	350	v1	crs	v1	0.0	0.0	3.30	lesson	3.30	v2	other f1	v1
Colorado State Univ.	391	48.00	CEU f1	55.00	55.0	0.0	19.00	other f2	22.00	0.00	crs	100.00
Oklahoma State Univ.	621	v1	crs	v1	0.0	0.0	v2	lesson	v2	v3	crs	v3
Univ. of Georgia	950	v1	other f1	v2	0.0	0.0	2.33	lesson	2.33	na f2	na f2	na f2
Univ. of California (Ext)	1,655	260.00	crs	280.00	0.0	0.0	5.00	other f1	5.00	v1	crs	v1
Univ. of Florida	2,326	v1	crs	v1	0.0	100.0	2.75 v2	lesson	2.75 v2	f1	crs	f1
Univ. of Wisconsin (Ext)	2,698	v1	crs	v1	0.0	100.0	2.75 v2	lesson	2.75 v2	v3	crs	v3
Purdue Univ.	3,213	na	na	na	na	na	na	na	na	na	na	na
Calif. St. Univ. (Sacr)	9,395	150.00	other f1	150.00	100.0	0.0	na	na	na	v1	v1	v1
Pennsylvania State Univ.	18,421	v1	crs	v1	9.5	0.0	5.00	lesson	5.00	v2	crs	v2
Univ. of North Dakota	N	100.00 v1	crs	100.00 v1	0.0	0.0	v2	lesson	v2	350.00	CEU	450.00
Univ. of Texas (Austin)	na	na	crs	150.00	0.0	0.0	na	lesson	2.75	600.00 v1	crs	600.00 v1
TOTAL	43,193											
MINIMUM	0	13.00		13.00	0.0	0.0						
MAXIMUM	18,421	260.00		280.00	100.0	100.0						
AVERAGE	1,080				4.7	10.3						
MEDIAN	163				0.0	0.0						

na: not applicable
N: no information available
V: variation by academic rank
f(#): entry explanation
v(#): value variation - where a range of values is indicated, an absolute value in the table will normally represent the typical value within that range

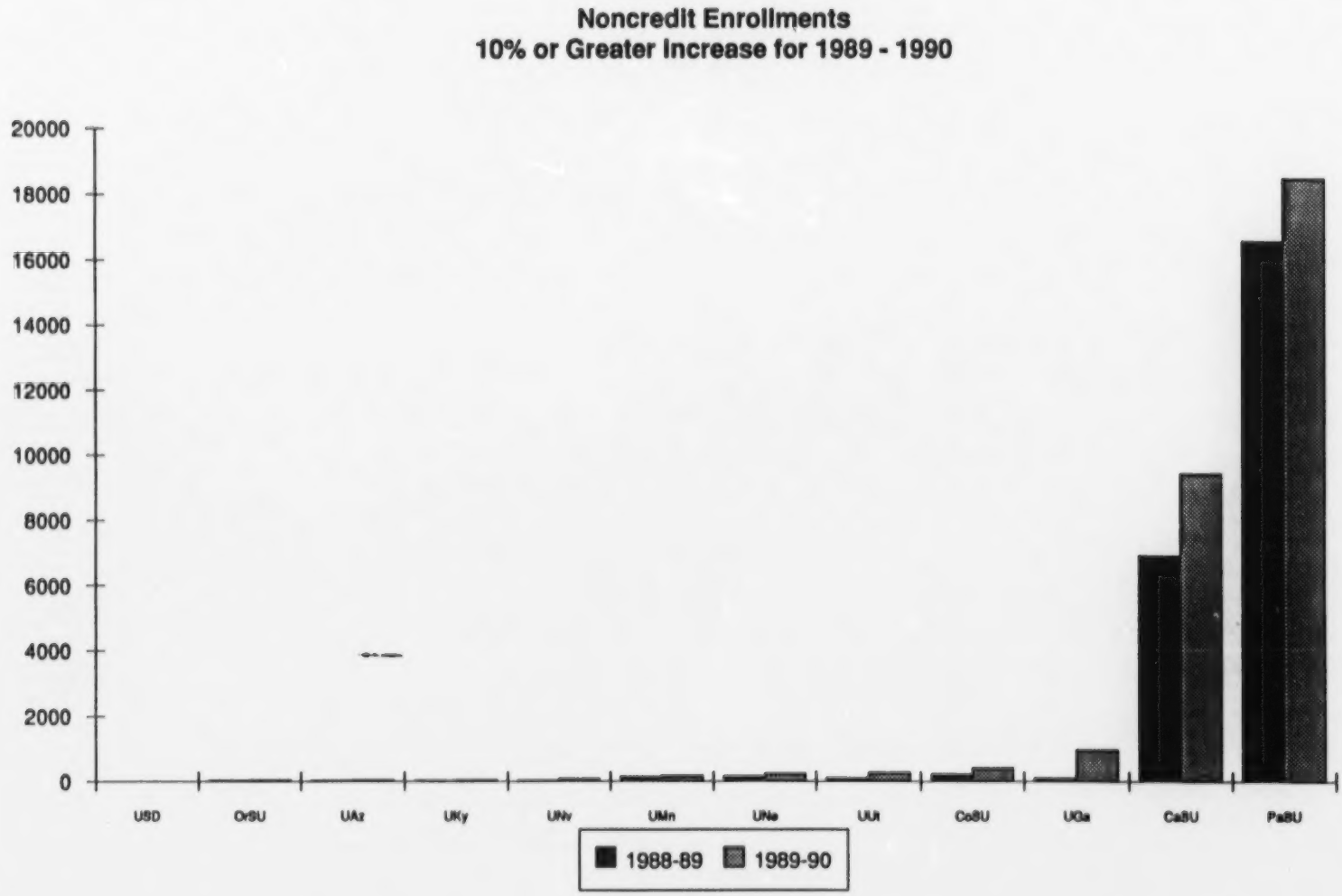
Noncredit Enrollments
10% or Greater Increase for 1989 - 1990
20000
18000
16000
14000
12000
10000
8000
6000
4000
2000
0
USD
OrSU
UAz
UKy
UNv
UMn
UNe
UUt
CoSU
UGa
CaSU
PaSU
1988-89
1989-90

Figure 5a

Noncredit Enrollments
Ranked by Increase in Numbers for 1989 - 1990

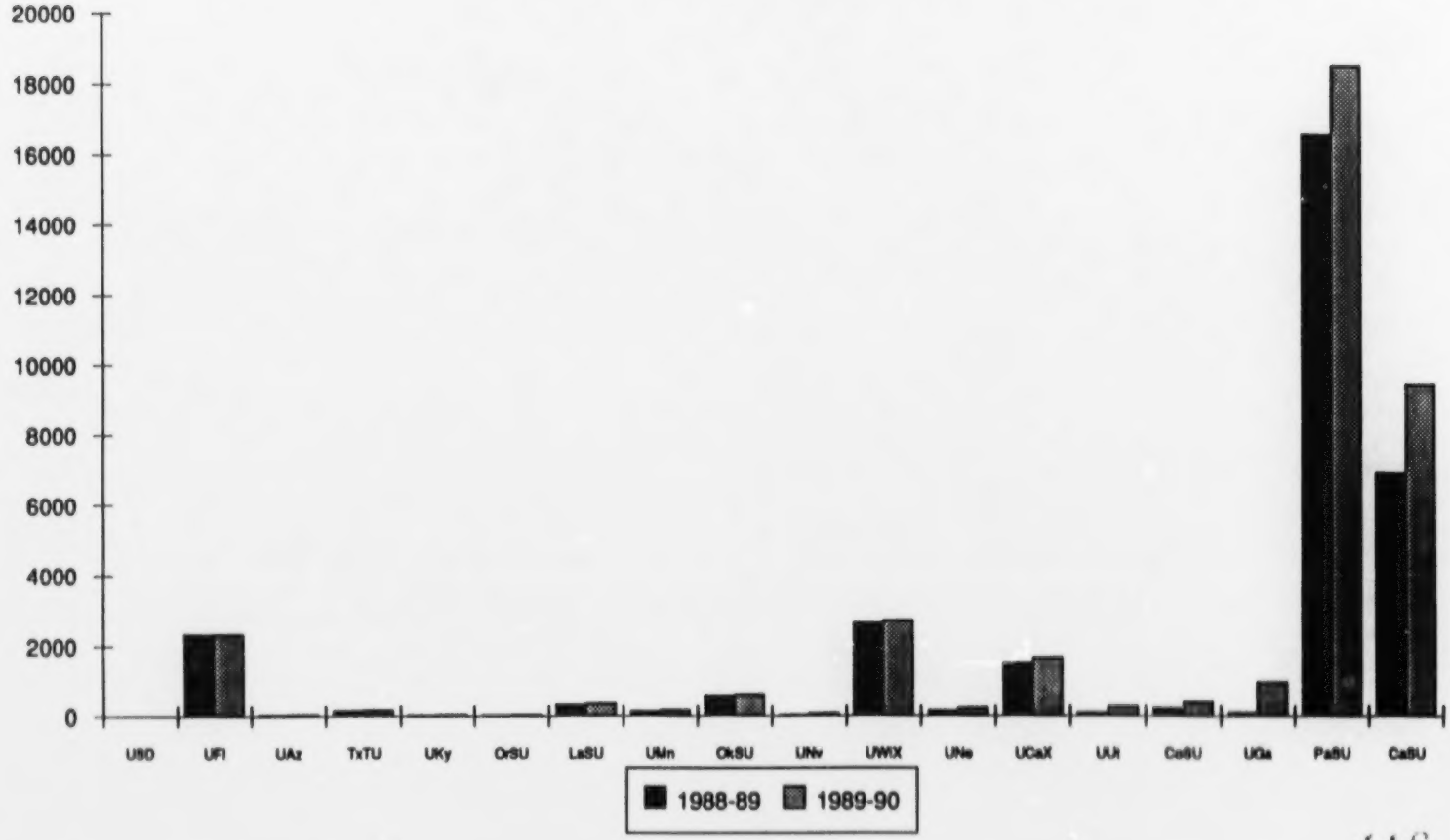

Figure 5b

PART FIVE

Independent Study Research

CURRENT INDEPENDENT STUDY RESEARCH AT MEMBER SCHOOLS

Bridges, Ann Marie, Carlson, Charles E., and Hansen, Elizabeth A. "The Achievement Gap or Many Start But Few Finish Methods of Achieveing a Significantly Higher Completion Rate for Students Enrolled in Independent Study Courses." Central Michigan University Office of Independent Study, Rowe 126, Mt. Pleasant, MI 48859, 6 pp., no charge.

Governor's State University, Three research studies underway.

Howe, Neil, "Students' Perceptions of High School Correspondence Study," Masters Thesis, Tri-College University, Fargo, ND, May, 1990.

Joyce, Kathy, Underway, untitled paper on computer-assisted Spanish correspondence course pilot, Tri-College University, Fargo, ND Specialist Degree Paper.

Keaton, Morris, "The Study of Baccalaureate Curricula for Adults," Univ. of Maryland.

Purdue University, Video program for Pharmacy (tPA) that has .3 CEUs, $6.00.

Thomas Edison State College, "Impact of Computer Mediated Communications on Independent Learners (research underway)," Not available until January, 1991.

Weatherford, Claudine, "External Baccalaureate Degree Programs" prepared for Annenberg/CPB Project, Univ. of Maryland.

NATIONAL UNIVERSITY CONTINUING EDUCATION ASSOCIATION

INDEPENDENT STUDY DIVISION
1990 SURVEY

Please answer all questions; use NA (not applicable) where appropriate.

Your Name:_____ Telephone: ( )_____

Institution:_____

Street/P.O.:_____

City:_____ State:_____ Zip:_____

GENERAL INFORMATION

Independent Study New Enrollments for July 1989 - June 1990
(Note: *Do not count extensions and carry-over enrollments below.*)

College: _____ + High School: _____ + Noncredit: _____ = Total: _____

____ The number of months given to students for an initial enrollment

____ The percent of independent study college enrollments by on-campus students

____ The percent of independent study budget which is generated *from* independent study

____ The percent of correspondence course credits that your institution accepts toward a bachelor's degree

Independent Study Staff Size

____ Professional Staff (in full-time equivalents)

____ Clerical Staff (in full-time equivalents)

____ Editor/Course Designer; *already included* as professional or clerical staff in the above figures (in full-time equivalents)

Independent Study Curriculum
(Note: *If curriculum changes frequently, list average number of courses*)

All Kinds of Courses	College	+	High School	+	Non Credit	=	Total
Number of courses offered	_____		_____		_____		_____
Number of revisions completed during the year	_____		_____		_____		_____
Number of new courses completed during the year (not offered the previous year in any format)	_____		_____		_____		_____

Independent Study (I.S.) Faculty

___% Percentage of Independent Study faculty who *teach* independent study courses as part of their regular workload

___% Percentage of Independent Study faculty who *develop* independent study courses as part of their regular workload

Typical Charges Made In Addition to Course Fees
(Note: *Fill in dollar figure or circle none if no charge is assessed.*)

What is the most common charge for

study guides (*not replacement value*)	$_____	or	None
course transfer	$_____	or	None
nonresident fees	$_____	or	None
mailing books via regular postage	$_____	or	None
mailing tapes via regular postage	$_____	or	None
mailing lessons	$_____	or	None
time extensions	$_____	or	None

How long is the first time extension? _____ months; second extension? _____ months (Please indicate time for *regular* second extensions and not extensions granted under special circumstances; enter NA if no second extension is normally granted.)

Independent Study Credits

How are independent study credits recorded on your transcripts? (check all that apply)

___ Resident
___ Independent Study
___ Extension
___ No Distinction Made
___ Other (specify)_____

COLLEGE COURSE INFORMATION

Independent Study Course Fees

1989-90: Amount $_____.____

Basis for fee
___ Quarter Hour
___ Semester Hour
___ Other (specify) _____

1990-91: Amount $_____.____

Basis for fee
___ Quarter Hour
___ Semester Hour
___ Other (specify)_____

On-Campus Course Fees

1989-90: Amount $_____.____

Basis for fee
___ Quarter Hour
___ Semester Hour
___ Other (specify)_____

Instructor Grading Stipend

1989-90: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ Quarter Hour
___ Semester Hour
___ Lessons Graded
___ Enrollment
___ Other (specify)_____

1990-91: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ Quarter Hour
___ Semester Hour
___ Lessons Graded
___ Enrollment
___ Other (specify)_____

___% What percentage of your instructors are paid by funds originating *outside* of the I.S. Department?

___% What percentage of your college courses are graded by computer?

College Course Development Stipend

Development stipend varies by academic rank ____ Yes, ____ No; If yes, use Asst. Professor rate for questions below.

1989-90: Amount $_____.____

Basis for stipend
___ Per Course
___ Per Course Hour
___ Per Enrollment
___ Other (specify) _____

1990-91: Amount $_____.____

Basis for stipend
___ Per Course
___ Per Course Hour
___ Per Enrollment
___ Other (specify)_____

Please include any additional notes that would further clarify the college data provided above._____

_____

_____

_____

HIGH SCHOOL COURSE INFORMATION

Independent Study Course Fees

1989-90: Amount $_____.____ (Per Half Unit)

1990-91: Amount $_____.____ (Per Half Unit)

Instructor Grading Stipend

1989-90: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ Half Unit
___ Lesson
___ Enrollment
___ Other (specify)_____

1990-91: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ Half Unit
___ Lesson
___ Enrollment
___ Other (specify)_____

___% What percentage of your instructors are paid by funds originating *outside* of the I.S. Department?

___% What percentage of your high school courses are graded by computer?

High School Course Development Stipend

Development stipend varies by academic rank ____ Yes, ____ No; If yes, use Asst. Professor rate for questions below.

1989-90: Amount $_____.____

Basis for stipend
___ Per Half Unit
___ Per Enrollment
___ Other (specify) _____

1990-91: Amount $_____.____

Basis for stipend
___ Per Half Unit
___ Per Enrollment
___ Other (specify)_____

Please include any additional notes that would further clarify the high school data provided above._____

_____

_____

_____

NONCREDIT COURSE INFORMATION

Independent Study Course Fees

1989-90: Amount $_____.____

Basis for fee
___ CEU
___ Course
___ Other (specify) _____

1990-91: Amount $_____.____

Basis for fee
___ CEU
___ Course
___ Other (specify)_____

Instructor Grading Stipend

1989-90: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ CEU
___ Lesson
___ Enrollment
___ Other (specify)_____

1990-91: Standard Amount $_____.____

Minimum Amount $_____.____
Maximum Amount $_____.____

Basis for fee
___ CEU
___ Lesson
___ Enrollment
___ Other (specify)_____

___% What percentage of your instructors are paid by funds originating *outside* of the I.S. Department?

___% What percentage of your noncredit courses are graded by computer?

Noncredit Course Development Stipend

Development stipend varies by academic rank ____ Yes, ____ No; If yes, use Asst. Professor rate for questions below.

1989-90: Amount $_____.____

Basis for stipend
___ Per Course
___ Per CEU
___ Per Enrollment
___ Other (specify) _____

1990-91: Amount $_____.____

Basis for stipend
___ Per Course
___ Per CEU
___ Per Enrollment
___ Other (specify)_____

Please include any additional notes that would further clarify the college data provided above._____

_____

_____

INDEPENDENT STUDY RESEARCH

Does your program have any research study, theses, or dissertation that is completed or underway which can be obtained by institutions? Provide full bibliographical data, sources, and cost.

GENERAL COMMENTS

Add any remarks that will clarify your responses to this survey.

This complete the survey. Thank you for your assistance. Please mail your survey form to this address:

Dale Huffington, Associate Director
Center for Independent Study
136 Clark Hall
University of Missouri
Columbia, MO 65211

FOOTNOTES

NUCEA 1989-90 SURVEY ANALYSIS

UNIVERSITY FOOTNOTES

Adams State
- f1: Tuition is basis for instructor grading stipend.

Arizona State University
- f1: $100 per credit hour for revision of existing courses.

Auburn University
- f1: Initial enrollment is 12 or 24 months.
- f2: First time extension is 3 or 6 months.

Ball State University
- f1: Thirty semester hours of credit may apply toward a bachelor's degree. Most bachelor's degrees require 126 semester hours.
- f2: On-campus course fees vary depending upon number of hours taken. Basis for fee is blocks.
- v1: Instructor grading stipend ranges from 0.00 (min.) to 120.00 (max.).
- f3: Completions are the basis for instructor grading stipends.

Brigham Young University
- f1: "Editor" and "Course Designer" are significantly different functions for BYU.
- f2: Grading stipend/lesson is the semester hour rate divided by number of lessons in the course. The average typical rate is 6.68 per lesson. Grading stipend is also determined by promptness of return ranging from 6.68 (0-2 days) to 4.49 (3-7 days) to 2.96 (after 7 days).
- f3: Course writing/revision honorarium is based on a sliding scale, determined by the quality of each author's work.

California State University-Sacramento
- f1: College and noncredit courses are the same.
- v1: Study guides range in price from 20.00-30.00.
- f2: Students must submit one lesson every 6 months or re-enroll.
- f3: Basis for course fee is the cost of administration.
- v2: Course development stipends and basis are based on negotiated grants from US EPA and depends upon subject matter.

Central Michigan University
- f1: Enrollment figure includes corres. courses, learning package courses, and TV courses.
- f2: Initial enrollment period for learning package, independent study courses in the field, and TV courses is 4 months.
- f3: Max. of 15 hours of correspondence IS courses are applicable to a degree completion program
- v1: Study guide charge varies; no representative amount given.
- f4: One 4 month extension is granted for learning package IS courses
- f5: An indicator is next to credit/hours for correspondence courses on transcripts.
- v2: Course development stipend (89-90) ranges from 500.00 to 3,600.00.
- v3: Course development stipend (90-91) ranges from 500.00 to 3,900.00.

Eastern Kentucky University
- f1: Instructors are paid 9.00/exam.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

Eastern Michigan University
- f1: Nine faculty all teach and develop IS courses on an "overload" basis.
- f2: Oon-campus course fees are per semester hour basis.
- f3: Course development stipend varies somewhat depending on amount of work involved.

Eastern Oregon State College
- f1: First time extension is 10 weeks.
- f2: On-campus course fee is for 554.00 for 12-21 hours.
- f3: No stipend is paid for course development.

Embry-Riddle Aeronautical University
- f1: Students must complete thirty semester hours of ERAU coursework. This may be done through IS.
- f2: Two editor/course designers indicated are assigned to the Center for Instructional Development.
- v1: Instructor grading stipend (89-90) ranges from 10.00 (min.) to 50.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 20.00 (min.) to 50.00 (max.).

Governor's State University
- f1: First and second time extensions are one trimester each.
- v1: Graduate course fee is 250.00.
- f2: Course fees are on a trimester basis.
- f3: Course development is part of an instructor's regular workload.

Graduate School, USDA
- f1: Mailing charge for books, tapes, and lessons is 10.00 per credit hour.

Home Study International
- v1: Charge for mailing books, tapes, and lessons varies; no representative amount given.
- v2: Instructor grading stipend (89-90) ranges from 1.25 (min.) to 4.00 (max.).
- v3: Instructor grading stipend (90-91) ranges from 1.25 (min.) to 5.00 (max.).

Indiana State University
- f1: No budget money is self-generated but IS returns to General Fund more than expenditures.
- f2: Time extension fee is 10.00 per semester hour for the first extension and 5.00 per semester hour per month for the second extension.
- v1: The second time extension ranges from 2-6 months.

Indiana University
- f1: The percent of IS college enrollments by on-campus students is unknown.
- f2: The budget for all but staff salaries is generated from IS.
- v1: The percent of correspondence course credits accepted toward a bachelor's degree varies up by school up to 100%.
- f3: Course transfer fee is 10.00 plus 5.50 per lesson submitted.
- f4: Time extension fee is 10.00 per credit hour.
- v2: Course development stipend is as follows:

1989-1990			1990-1991		
5 hrs.	-	2,100	5 hrs.	-	2,800
4 hrs.	-	1,800	4 hrs.	-	2,500
3 hrs.	-	1,500	3 hrs.	-	2,200
2 hrs.	-	1,200	2 hrs.	-	1,600
1 hr.	-	900	1 hr.	-	1,000

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

Kansas State University
- f1: Courses are developed with the understanding that the course will be offered for a minimum of two years (next six semesters).

Louisiana State University
- f1: On-campus course fee is 970.00 for 12 to 21 hours.

Mississippi State University
- f1: There is a 5.00 first class mailing fee added to course fees.
- v1: Instructor grading stipend (90-91) ranges from 40.00 (min.) to 45.00 (max.).

Northern State College
- f1: Extension fee is set by regents statewide.
- f2: Basis for fee is per credit hour.
- v1: Course development stipend ranges from 300.00 to 500.00.

Ohio University
- v1: Book mailing charge varies; no representative amount given.
- v2: Instructor grading stipend ranges from 2.00 (min.) to 10.00 (max.).

Oklahoma State University
- f1: Extension fee is 10.00 per credit hour
- v1: Instructor grading stipend ranges from 2.50 (min.) to 4.00 (max.).

Oregon State System of Higher Education/PSU
- v1: Instructor grading stipend ranges from 3.05 (min.; 5 or more) to 5.50 (max.; 4 or fewer). Grading based on number of lessons/course; credit-by-exam is 11.00.

Pennsylvania State University
- f1: Initial enrollment period for degree students is 6 months.
- f2: No limit for correspondence course credits accepted toward a bachelor's degree.
- v1: Study guide fee varies; no representative amount given.
- f3: Second time extension is 20.00.

Purdue University
- v1: Course fee depends on how much it cost to process the course (cost recovery basis).
- v2: On-campus coures fees vary with student classification and number of hours taken.
- f1: Course grading is done by the staff of the department offering the course.
- v3: Course development stipend varies; no representative amount given.

Saint Joseph's College
- v1: Instructor grading stipend ranges from 17.00 (min.) to 30.00 (max.).

Savannah State College
- f1: Operation of the IS office is provided by the program specialist and clerical staff of the Continuing education office. 15% of the clerical staff time is used and about 5% of the program specialist.
- f2: Course fees are based on 5 quarter hours credit.
- v1: Instructor grading stipend ranges from 30.00 (min.) to 50.00 (max.).

Southeastern College of the Assemblies of God
- f1: Development pay is 500.00 for writing the course plus half the tuition for thirty sales and 25.00 per sale after thirty enrollments.

Southwest Texas State
- f1: Up to 18 hours correspondence credits are accepted toward a bachelor's degree.
- f2: Course fees are a flat rate set by Board of Regents.
- f3: On-campus course fee is for up to 5 hours.

Southwestern Assemblies of God College
- f1: Course development is part of the instructional responsibility. Only 1% of 1.5 faculty do not also instruct in our traditional on-campus program.

SUNY-Empire State College
- f1: Study guide fees range from 5.50-7.50.
- v1: Instructor grading stipend (89-90) ranges from 1,000.00 (min.) to 1,400.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 500.00 (min.) to 1,500.00 (max.).
- f2: Basis for fee is credit hours times students with a 20 student minimum.
- f3: Course developer is subject expert working with faculty coordinator (on F.T. salary) and expert reviewer. Total costs are as high as 6,000.00 depending on coordinator's time.

Texas Tech. University
- f1: Extension charge is 12.00 per semester hour (college) or 20.00 per half unit (high school).
- v1: Instructor grading stipend ranges from 0.00 (min.) to 51.75 (max.).

Thomas Edison State College
- f1: Nonresident fees are 20.00 per credit.
- v1: Book mailing charge ranges from 5.00-9.00.
- f2: Only course revisions undertaken; amount paid varies by extent of revision.

University of Alaska-Fairbanks
- f1: There is one fee of 15.00 for mailing books, tapes, and lessons. Fee will be 20.00 in 1990-91.
- f2: There is a third time extension for 3 months. Extension will change to one extension of six months for 30.00 in 1990-91.

University of Arizona
- f1: Time extension fee is 25.00 (college) or 15.00 (high school).
- f2: CORR is listed on the transcript next to name of course and number of credits.
- v1: Development stipend (89-90) ranges from 400.00 to 600.00.
- v2: Development stipend (90-91) ranges from 450.00 to 800.00.

University of Arkansas
- f1: Thirty semester hours correspondence credit can be accepted toward a bachelor's degree.
- f2: Course transfer fee is 25% of tuition.
- f3: Nonresident fees are 5.00 per hour.
- f4: Independent study credits are recorded as Correspondence on transcripts.
- f5: 400.00 per semester hour is paid for development of upper-level courses.

University of California-Extension
- f1: Percent of correspondence course credits that are accepted toward a bachelor's degree varies.
- f2: Course fee is on a per course basis.
- f3: Grading stipend is fee per quarter hour/semester hour plus number of assignments, exams, and projects.
- v1: Development stipend is 1,000.00 base price plus 100.00 per semester hours.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Colorado
- f1: Time extension fee is per semester hour.
- v1: Course development fee (89-90) ranges from 300.00 to 400.00; fee is negotiated.
- v2: Course development fee (90-91) ranges from 300.00 to 500.00; fee is negotiated.

University of Florida
- f1: Percent of independent study budget generated from independent study is 0% for college and 100% for noncredit and high school.
- f2: Extension fee for noncredit and high school courses is 20.00.
- v1: Instructor grading stipend ranges from 1.50 (min.) to 2.50 (max.).
- f3: Development fee listed is for a three hour course. Variations in hours of credit would involve about 400.00 per semester hour.

University of Georgia
- f1: High school students are given 6 months per half unit for ititial enrollment.
- f2: Transfer fee is 20.00 plus 7.00 per completed lesson.
- f3: There is a 15.00 fee for six month extension of noncredit courses.
- f4: Grading stipend is prorated over the number of lessons and exams per course.
- v1: Instructor grading stipend (89-90) ranges from 3.18 per lesson (min.) to 7.00 per lesson (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.40 per lesson (min.) to 7.50 per lesson (max.).

University of Idaho
- v1: Instructor grading stipend (89-90) ranges from 2.25 (min.) to 5.25 (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.00 (min.) to 6.00 (max.).

University of Illinois
- f1: Charge for mailing books is the actual postage cost.
- v1: Instructor grading stipend ranges from 4.75 (min.) to 8.50 (max.).
- v2: Course development stipend ranges from 1,500.00 to 2,250.00.
- f2: Exact stipend depends upon the number of semester hours of the course and whether agreed upon completion dates are met.

University of Iowa
- f1: IS does not operate own bookstore.
- f2: IS credits are recorded as correspondence study on transcripts.

University of Kansas
- v1: Instructor grading stipend ranges from 20.00 (min.) to 100.00 (max.).
- f1: 100.00 per credit hour bonus is paid for timely submission of manuscripts.

University of Maryland
- f1: The majority of courses in the Open Learning Program are offered in an optional attendance format. Students are required to attend the first class and any exams.
- f2: Percentage is for transfer correspondence courses.
- f3: Book mailing fee is 2.00 for the first book and .50 for each additional book.
- v1: Grading salary range (89-90) is 1,550.00 to 2,875.00 depending on credit hours, rank, and experience.
- v2: Grading salary range (90-91) is 1,600.00 to 3,000.00 depending on credit hours, rank, and experience.
- v3: Course development stipend range (89-90) is 1,400.00 to 4,500.00.
- v4: Course development stipend range (90-91) is 800.00 to 7,200.00.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Michigan
- f1: Course fees for graduate credit are 230.00 per credit hour.
- f2: On-campus course fees are 222.00 for first hour and 139.99 for each additional hour (undergrad.). On-campus course fees for graduate credit are 383.00 for first hour and 300.00 for each additional hour.
- v1: Instructor grading stipend ranges from 3.50 (min.) to 13.00 (max.). Stipend may increase depending on the appropriations from Central Administration.
- f3: Course development stipend may increase depending on the budget.

University of Minnesota
- v1: Instructor grading stipend ranges from 2.00 (min.) to 5.00 (max.).
- f1: Course development stipend is 1,000.000 (new); 175.00 (revision); 100.00 (adaptation).

University of Mississippi
- f1: Transfer fee is 15.00 if any lessons have been received.
- f2: Book orders are handled through campus bookstore; postage is charged.
- v1: Instructor grading stipend (89-90) ranges from 1.00 (min.) to 3.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.00 (min.) to 5.00 (max.).

University of Missouri
- f1: Percentage of IS faculty who develop courses as part of their regular workload is varied.
- f2: Time extension for high school courses is 7.00.
- v1: Course fees (89-90) are 56.30 freshmen/sophomores; 62.30 juniors/seniors; 75.40 graduate.
- v2: Course fees (89-90) are 60.00 freshmen/sophomores; 66.30 juniors/seniors; 80.30 graduate.
- f3: Grading stipend (89-90) is 3.40 per lesson if returned within 5 working days.
- f4: Grading stipend (90-91) is 3.60 per lesson if returned within 5 working days.
- v3: Course development stipend (89-90) for computer scored courses is 750.00 per crs hr.
- v4: Course development stipend (90-91) for computer scored courses is 795.00 per crs hr.

University of Nebraska
- f1: Percentage of IS faculty who teach high school courses as part of their regular workload is 100%.
- f2: Fee of 12.15 is charged for mailing all books, tapes, and lessons.
- f3: High school time extension is 35.00.
- v1: Instructor grading stipend is 30-40% of tuition paid.

University of Nevada-Reno
- f1: Tape mailing fee is variable.
- f2: Lesson mailing fee is 5.00 per credit.
- f3: IS credits are recorded on transcripts with a C before course department and number.
- v1: Instructor grading stipend (89-90) ranges from 2.00 (min.) to 5.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 2.10 (min.) to 5.00 (max.).
- v3: Course development stipend (89-90) ranges from 200.00 to 250.00.
- v4: Course development stipend (90-91) ranges from 300.00 to 350.00.

University of New Mexico
- f1: IS credits are recorded on transcripts as correspondence.
- v1: Instructor grading stipend ranges from 2.00 (min.) to 2.50 (max.).

University of North Carolina
- f1: Undergraduate tuition and fees for North Carolina resident in Division of Academic affairs enrolled in 1 to 5.9 semester hours is 277.75.
- f2: Instructor grading stipend based on semester hours per enrollment.

University of North Dakota
- f1: 10.00 is charged for mailing of books, tapes, and lessons.
- v1: Instructor grading stipend ranges from 2.35 (min.) to 8.63 (max.); no representative amount given.

University of Northern Colorado
- f1: Transfer fees are prorated according to how much grading has been done; no charge if no lessons received.
- f2: Time extensions are 10.00 per credit hour.

University of Northern Iowa
- f1: IS credits are recorded on transcripts as CO.

University of Oklahoma
- f1: IS credits are recorded on transcripts as Term, Year--Long Term.
- v1: Instructor grading stipend (89-90) ranges from 2.00 (min.) to 12.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 1.82 (min.) to 12.00 (max.).

University of Pittsburgh
- f1: Percent of IS enrollments by on-campus students ranges from 15-20%.
- f2: Nonresident fees are double tuition per credit.
- f3: Book and tape mailing charge is dependent upon value of book and/or geographic location.
- f4: Course fees are on a trimester basis.
- f5: On-campus course fees vary according to student status.
- v1: Instructor grading stipend ranges from 1,200.00 (min.) to 1,400.00 (max.).
- f6: Instructor grading stipend is on a per course taught/rank basis.
- f7: 10-15% of college courses are graded by computer.
- f8: Course development stipend is based on the work involved.

University of South Carolina
- f1: Fees generated by IS are deposited into the general account of the University. We are then budgeted for the fiscal year based up state appropriations.
- f2: High school transfer fee is 5.00.
- f3: Book mailing fee is determined by bookstore.
- f4: High school extension fee is 5.00.

University of South Dakota
- v1: Instructor grading stipend ranges from 33.75 (min.) to 72.75 (max.).
- f1: Instructor grading stipend basis depends upon lessons grades and completion.

University of Southern Mississippi
- f1: Course development stipend is negotiable; no representative amount given.

University of Tennessee
- f1: Transfer fees are 53.00 if lessons have been submitted.
- v1: Instructor grading stipend (89-90) is 33.00 for half course and 66.00 for full course. Instructor receives first half when student starts course and last half upon completion.
- v2: Instructor grading stipend (90-91) is 36.00 for half course and 72.00 for full course. Instructor receives first half when student starts course and last half upon completion.
- v3: Course development stipend (89-90) based on length and complexity of syllabus. Range is 350.00 to 950.00.
- v4: Course development stipend (90-91) based on length and complexity of syllabus. Range is 400.00 to 1,200.00.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Texas at Austin
- f1: Course fees are for a 3 semester hour course.
- f2: On-campus course fees are for first 3 hours of regular enrollment; semester hours plus fees.
- v1: Instructor grading stipend (89-90) ranges from 3.75 (min.) to 5.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.75 (min.) to 10.00 (max.).
- v3: Course development stipend of 1,500.00 is paid for courses which include computer graded lessons with feedback or substantial appendix of answers to self-help questions.

University of Utah
- f1: IS credits are recorded on transcripts as Correspondence.
- v1: On campus course fees vary with credits; no representative amount given.
- v2: Instructor grading stipend ranges from 3.25 (min.) to 4.50 (max.).
- f2: Revisions are negotiated; special situations (i.e. video) are also negotiated.

University of Washington
- f1: Bookstore handles charges for mailing books.
- f2: IS credits are recorded on separate section of transcript.

University of Wisconsin-Extension
- f1: Faculty who teach and develop IS courses are based in seven different UW System institutions, not in UW-Extension.
- f2: Months for second extension vary with the academic department and student's situation.
- v1: Fees vary with the type of institution. On-campus fee is 74.75 per semester hour at doctoral institution and 52.25 per semester hour at a 2-year institution.
- v2: Instructor grading stipend ranges from 1.50 (min.) to 6.75 (max.).
- v3: Course development stipends are negotiated by and paid by the various academic departments in the UW System. Range from 1,500.00 to 3,000.00 per course.

University of Wyoming
- f1: Transfer fee is 5.00 plus 4.00 for each lesson submitted.
- f2: UW Bookstore charges mailing fees based on the price of the book.
- v1: Instructor grading stipend ranges from 2.00 (min.) to 4.00 (max.).

Utah State University
- f1: Transfer fee is 5.00 plus 3.00 for each lesson submitted.
- f2: IS credits are recorded on transcripts with an index number.
- v1: Instructor grading stipend ranges from 1.50 (min.) to 3.00 (max.).

Washington State University
- v1: Instructor grading stipend ranges from 5.00 (min.) to 100.00 (max.).

Western Illinois University
- v1: Course fees are 66.50 per semester hour for students with 60 or more hours.
- f1: On-campus course fee is 786.00 for a course load of 12-18 hours.
- f2: Instructor grading stipend is per semester hours per student.

Western Michigan University
- f1: 15-25% correspondence course credits are accepted toward a bachelor's degree depending upon the program.
- f2: Tape mailing charge is 3.00 per tape.
- f3: IS credits are recorded on transcripts with a CO.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

Western Washington University
f1: IS credits are recorded on transcripts as Correspondence.

NUCEA 1989-90 SURVEY ANALYSIS

HIGH SCHOOL FOOTNOTES

Brigham Young University
- f1: Grading stipend/lesson is the course grade fee rate divided by the number of lessons in the course. The average typical rate is 3.59 per lesson. Grading stipend is also determined by promptness of return ranging from 3.42 (0-2 days) to 2.54 (3-7 days) to 1.68 (after 7 days).
- f2: Course writing/revision honorarium is based on a sliding scale, determined by the quality of each author's work.

Eastern Kentucky University
- f1: Instructors are paid 9.00/exam.

Home Study International
- v1: Instructor grading stipend (89-90) ranges from 1.25 (min.) to 4.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 1.25 (min.) to 5.00 (max.).
- f1: Course development stipend is per course.

Louisiana State University
- v1: Instructor grading stipend ranges from 2.70 (min.) to 3.30 (max.).
- f1: Each course has some teacher graded lessons. The exams are teacher graded.

Mississippi State University
- f1: Instructor grading stipend is 25.00 per half unit plus 1.75 per lesson plus 2.25 per exam.

North Dakota Division of Independent Study
- f1: Course grading is done by fulltime in-house staff.
- f2: Course writing is done by fulltime in-house staff.

Oklahoma State University
- v1: Instructor grading stipend ranges from 2.50 (min.) to 3.25 (max.).

Oregon State System of Higher Education/PSU
- v1: Instructor grading stipend ranges from 3.05 (min.; 5 or more) to 5.50 (max.; 4 or fewer). Grading based on number of lessons/course.

Texas Tech. University
- v1: Instructor grading stipend ranges from 0.00 (min.) to 25.00 (max.).

University of Arizona
- v1: Development stipend (89-90) ranges from 400.00 to 500.00.
- v2: Development stipend (90-91) ranges from 400.00 to 600.00.

University of Colorado
- f1: Courses are purchased from University of Nebraska-Lincoln.

University of Florida
- v1: Instructor grading stipend ranges from 1.00 (min.) to 2.00 (max.).

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Georgia
- f1: Course development stipend is 500.00 per two and one half units.

University of Idaho
- v1: Instructor grading stipend (89-90) ranges from 2.25 (min.) to 3.25 (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.00 (min.) to 4.00 (max.).

University of Minnesota
- v1: Instructor grading stipend ranges from 2.00 (min.) to 5.00 (max.).
- f1: Course development stipend is 1,000.000 (new); 175.00 (revision); 100.00 (adaptation).

University of Missouri
- f1: Grading stipend (89-90) is 2.85 per lesson if returned within 5 working days.
- f2: Grading stipend (90-91) is 3.00 per lesson if returned within 5 working days.
- v1: Course development stipend (89-90) for computer scored courses is 1,320.00 per HU.
- v2: Course development stipend (90-91) for computer scored courses is 1,380.00 per HU.

University of Nebraska
- f1: Grading is all done by salaried teachers.
- f2: Course development stipend is 1,500.00 per course.

University of Oklahoma
- v1: Instructor grading stipend (89-90) ranges from 1.60 (min.) to 3.57 (max.).
- v2: Instructor grading stipend (90-91) ranges from 1.60 (min.) to 3.13 (max.).

University of South Carolina
- f1: Not determined at this time.
- f2: Fees generated by IS are deposited into the general account of the University. We are then budgeted for the fiscal year based up state appropriations.

University of South Dakota
- v1: Instructor grading stipend ranges from 19.65 (min.) to 69.00 (max.).
- f1: Instructor grading stipend basis depends upon lessons grades and completion.
- f2: High school courses are developed by the University of Nebraska

University of Tennessee
- v1: Instructor grading stipend (89-90) is 13.00 for half course and 26.00 for full course. Instructor receives first half when student starts course and last half upon completion.
- v2: Instructor grading stipend (90-91) is 16.00 for half course and 32.00 for full course. Instructor receives first half when student starts course and last half upon completion.
- v3: Course development stipend (89-90) based on length and complexity of syllabus. Range is 350.00 to 950.00.
- v4: Course development stipend (90-91) based on length and complexity of syllabus. Range is 400.00 to 1,200.00.

University of Texas at Austin
- v1: Instructor grading stipend ranges from 2.75 (min.) to 3.00 (max.).
- v2: Course development stipend of 1,000.00 is paid for courses which include computer graded lessons with feedback or substantial appendix of answers to self-help questions.

University of Wisconsin-Extension
- v1: Course fees range from 50.00-140.00 per course.
- v2: Instructor grading stipend ranges from 1.45 (min.) to 2.35 (max.).
- v3: Course development stipends are negotiated by and paid by the various academic departments in the UW System. Range from 800.00 to 1,600.00 per course.

University of Wyoming
- v1: Instructor grading stipend ranges from 2.00 (min.) to 4.00 (max.).

Utah State University
- v1: Instructor grading stipend ranges from 1.50 (min.) to 3.00 (max.).

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

NUCEA 1989-90 SURVEY ANALYSIS

NONCREDIT FOOTNOTES

Auburn University
- v1: Course fees vary; no representative amount given.
- f3: Instructor grading stipend is on a per hour basis.
- v2: Course development stipend varies; no representative amount given.

Brigham Young University
- f1: Basis for fee is semester hour equivalent.
- f2: Grading stipend/lesson is the semester hour rate divided by number of lessons in the course. The average typical rate is 6.68 per lesson. Grading stipend is also determined by promptness of return ranging from 6.68 (0-2 days) to 4.49 (3-7 days) to 2.96 (after 7 days).
- f3: Course writing/revision honorarium is based on a sliding scale, determined by the quality of each author's work.

California State University-Sacramento
- f1: Basis for course fee is the cost of administration.
- v1: Course development stipends and basis are based on negotiated grants from US EPA and depends upon subject matter.

Colorado State University
- f1: Course fee basis is 1.5 CEUs.
- f2: Basis for instructor grading stipend is fee per credit.

Home Study International
- v1: Course fees vary; no representative amount given.
- v2: Instructor grading stipend ranges from 1.25 (min.) to 5.00 (max.).
- v3: Course development stipend varies; no representative amount given.

Indiana State University
- v1: Instructor grading stipend ranges from 32.50 (min.) to 60.00 (max.).

Indiana University
- v1: Course fees vary; no representative amount given.

Louisiana State University
- v1: Noncredit course fees range from 25.00-150.00 per course.
- v2: Noncredit course development stipend varies; no representative amount given.
- f1: Basis for noncredit course development stipend depends on the number of lessons in the course.

Oklahoma State University
- v1: Course fee varies too much to average.
- v2: Grading stipend varies too much to average.
- v3: Course development fee varies too much to average.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

Pennsylvania State University
- v1: Course fee varies; no representative amount given.
- v2: Course development fee varies; no representative amount given.

Oregon State System of Higher Education/PSU
- v1: Instructor grading stipend ranges from 3.05 (min.; 5 or more) to 5.50 (max.; 4 or fewer). Grading based on no. of lessons/course.

Texas Tech. University
- v1: Instructor grading stipend ranges from 0.00 (min.) to 2.25 (max.).

University of Arizona
- v1: Course fees range from 35.00-99.00 per course.
- v2: Grading stipend ranges from 15.00 (min.) to 60.00 (max.); no representative amount given.
- v3: Development stipend (89-90) ranges from 200.00 to 400.00.
- v4: Development stipend (90-91) ranges from 250.00 to 500.00.

University of Arkansas
- v1: Course fees are variable; no representative amount given.
- f1: Basis for course fee is variable.
- v2: Course development stipend is variable; no representative amount given.
- f2: Basis for stipend is negotiated.

University of California-Extension
- f1: Grading stipend is fee per quarter hour/semester hour plus number of assignments, exams, and projects.
- v1: Course development stipend is calculated on a comparability basis to credit courses.

University of Colorado
- v1: Course development stipend ranges from 300.00-400.00; fee is negotiated.

University of Florida
- v1: Course fees vary; no representative amount given.
- v2: Instructor grading stipend ranges from 2.00 (min.) to 2.75 (max.).
- v3: Course development stipend varies because noncredit course preparations vary greatly depending on the project.

University of Georgia
- v1: Course fees (in 89-90) range from 15.00 to 229.00.
- v2: Course fees (in 90-91) range from 15.00 to 249.00.
- f1: Course fee is based on cost of course development and administration.
- f2: Course development is done by staff or by contract outside the university.

University of Iowa
- v1: Course fees vary; no representative amount given.
- v2: Instructor grading stipend (89-90) ranges from 12.00 (min.) to 16.00 (max.).
- v3: Instructor grading stipend (90-91) ranges from 16.00 (min.) to 24.00 (max.).
- v4: Course development stipends vary; no representative amount given.

University of Kentucky
- f1: New courses not preced. 7/6/90.
- f2: Basis for course fees in 90-91 will be negotiable.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Michigan
- v1: Instructor grading stipend ranges from 3.50 (min.) to 6.00 (max.).
- f1: Course development stipend may increase depending on the budget.

University of Minnesota
- f1: Course fees are on a per credit basis.
- v1: Instructor grading stipend ranges from 2.00 (min.) to 5.00 (max.).
- f2: Course development stipend is 1,000.000 (new); 175.00 (revision); 100.00 (adaptation).
- f3: Course development stipend is on a per credit basis.

University of Mississippi
- v1: Instructor grading stipend (89-90) ranges from 1.00 (min.) to 3.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 3.00 (min.) to 5.00 (max.).

University of Missouri
- f1: Grading stipend (89-90) is 3.40 per lesson if returned within 5 working days.
- f2: Grading stipend (90-91) is 3.60 per lesson if returned within 5 working days.
- v1: Course development stipend (89-90) for computer scored courses is 540.00 per CEU.
- v2: Course development stipend (90-91) for computer scored courses is 570.00 per CEU.

University of Nebraska
- v1: Course fees vary; 100.00 was given as representative amount.
- f1: All grading done by in-house instructors.
- v2: Course development fees vary; 500.00 was given as representative amount.

University of Nevada-Reno
- v1: Course development stipend (89-90) ranges from 200.00 to 250.00.
- v2: Course development stipend (90-91) ranges from 300.00 to 350.00.

University of North Carolina
- f1: Instructor grading and development stipends often differ from the representative amounts given in specific cases.

University of North Dakota
- v1: Course fees range from 100.00-200.00.
- v2: Instructor grading stipend ranges from 4.00 (min.) to 5.00 (max.); no representative amount given.

University of Oklahoma
- v1: Instructor grading stipend (89-90) ranges from 1.66 (min.) to 5.00 (max.).
- v2: Instructor grading stipend (90-91) ranges from 1.79 (min.) to 8.50 (max.).
- f1: Course development stipend is 350.00 per Est. SH equivalent.

University of South Carolina
- v1: Course fees vary; no representative amount given.
- v2: Instructor grading stipends vary; no representative amount given.
- f2: Fees generated by IS are deposited into the general account of the University. We are then budgeted for the fiscal year based up state appropriations.
- v3: Course development stipends vary; no representative amount given.

University of South Dakota
- f1: Instructor grading stipend basis depends upon lessons grades and completion.

KEY – na: not applicable; N: not given; V: variation by academic rank; f(#): entry explanation; v(#): value variation

University of Southern Mississippi

f1: Course development stipend is negotiable; no representative amount given.

University of Tennessee

v1: Instructor grading stipend (89-90) is 12.00 for half course and 24.00 for full course. Instructor receives half when student begins course and last half upon completion.

v2: Instructor grading stipend (90-91) is 20.00 for half course and 40.00 for full course. Instructor receives half when student starts course and last half upon completion.

v3: Course development stipend (89-90) based on length and complexity of syllabus. Range is 350.00 to 950.00.

v4: Course development stipend (90-91) based on length and complexity of syllabus. Range is 400.00 to 1,200.00.

University of Texas at Austin

v1: Course development stipend of 1,000.00 is paid for courses which include computer graded lessons with feedback or substantial appendix of answers to self-help questions.

University of Utah

v1: Course fees for 1990-91 vary; no representative amount given.

University of Wisconsin-Extension

v1: Course fees vary; no representative amount given.

v2: Instructor grading stipend ranges from 1.50 (min.) to 6.75 (max.).

v3: Course development stipends are negotiated by and paid by the various academic departments in the UW System. Range from 600.00 to 2,100.00 per course.

University of Wyoming

v1: Course fees vary; no representative amount given.

v2: Instructor grading stipend ranges from 2.00 (min.) to 4.00 (max.).